

Year FS2  
Class Information  
2017 - 2018  
Spring Term 2

### Homework expectations (Early years):

- Targets from assertive mentoring sheets
- Monday reading or spelling precision teaching sheet
- Wednesday reading tricky words or spelling tricky words
- Friday Guided reading books sent home

**All homework can also be found on Dojo**

### **Theme Projects – please choose one:**

Can you write a non-fiction booklet about fish?
Can you draw/paint a under the water theme picture
Can you research a sea creature?
Can you make a sea creature?
Can you do a book review about a story that is set under the sea?

### **Year\_FS2\_ Key Vocabulary**

English Key Vocabulary		Maths Key Vocabulary	
Phoneme – a single sound	Full stop	Order	fewer
Grapheme – the name of a letter	Finger space	Shortest	numeral
Digraph – 2 letters making 1 sound	Capital letter	Longest	Total
Segment	Rhyming	Size	Add
Blend		Compare	Subtract

Theme Key Vocabulary		Music Key Vocabulary	
ocean	jellyfish	Loud	soft
Reef	Octopus	High	low
Fish	scales	Pitch	pulse
wise	starfish	Steady beat	sing
rainbow	Waves	whisper	speak

Art Key Vocabulary		PE Key Vocabulary	
describe			Balance
Modify		Throw	demonstrate
evaluate		Travel	individual
texture		catch	skip
collage		hop	

### **What will be learning about this half term?**

English	Phonics	Maths
Under the sea <ul style="list-style-type: none"> <li>• CVC/CVCC words – reading and writing</li> <li>• Sentence writing</li> <li>• Describing characters</li> <li>• Instructions</li> </ul>	* Blending and segmenting practice * Phase 3 sounds – j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, oa, ee, oo, ur ow ar air ure ear *reading and writing tricky and high frequency words.	Numbers 1-20 and beyond <ul style="list-style-type: none"> <li>• Ordering</li> <li>• Writing</li> <li>• Recognising</li> </ul> Adding and subtracting two numbers, doubling and halving

<b>Creative Development - Art</b>	<b>Physical Development</b>	<b>Creative Development - Music</b>
<ul style="list-style-type: none"> <li>• Use scissors accurately</li> <li>• Attach collage materials with appropriate tools and materials.</li> </ul>	<ul style="list-style-type: none"> <li>• Holding a pencil correctly</li> <li>• Letter formation –IN print</li> <li>• Gymnastics balances on small and large apparatus.</li> <li>• Exploring types of travel using small and large apparatus.</li> </ul>	High and low pitches 4 voices- speaking, whispering, louder, singing Experiencing pulse through songs, actions and movement to music Exploring instrument sounds and ways to change them
<b>Personal, Social, Emotional Development</b>	<b>Understanding of the World</b>	<b>Morning Work</b>
To be able to solve conflicts. To be able to share and take turns To listen to other people’s ideas and opinions. School values	ICT – using cameras and ipads Describing ICT that we use at home and at school	Please help your child complete the morning tasks

### Timetable

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8.40 – 8.50</b>	Morning Learning	Morning Learning	Morning Learning	Morning Learning	Morning Learning
<b>8.50 - 9</b>	Registration	Registration	Registration	Registration	Registration
<b>9- 9.30</b>	Phonics	Phonics	Music	Phonics	Celebration Assembly
<b>9.30 – 10.30</b>	Maths/Literacy/Art	Maths/Literacy	Literacy/Maths/Art	Maths/Literacy Spellings	Mental Maths PE
<b>10.30- 10.45</b>	Snack – Vocab introduction	Snack	Snack	Snack	Toast Time – PSHE discussion
<b>10.45 – 11.20</b>	Maths/Literacy	Maths/ literacy	Literacy/Maths/Art	Maths/Literacy	Maths/Literacy
<b>11.30 – 12.30</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>12.30 – 1.25</b>	Guided Reading Provision	Guided reading Provision	Guided Reading Provision	Guided Reading Provision	Guided Reading Provision
<b>1.25 – 1.45</b>	Rules/PSHE Assembly	Assembly	Assembly	Singing Assembly	Phonics
<b>1.45 – 2.40</b>	Guided Reading Provision Handwriting	Provision Handwriting	Guided Reading Provision Handwriting	Guided Reading Provision Handwriting	Understanding of the world School values Circle Time
<b>2.40 – 3.10</b>	Phonics Recap Story time	Phonics recap Story time	Phonics Recap Story time	Phonics Recap Story time	Phonics Recap Story time

### Morning Work

During the half term we will have morning work activities for your child to complete we would encourage you as parents to stay and help your child complete these tasks.

### PE Kits

Please make sure your child has a labelled PE kit in school. PE kits should stay in school for the whole half term and come home to be washed in the holidays.

## **Water Bottles**

Please make sure your child has a labelled water bottle in school at all times. During the day the children are **only allowed to drink water**. Other still drinks are allowed in packed lunches. Water bottles can be brought from the Main Reception for £1.

## **Learning Expectations**

It is our expectation that the vast majority of the children will be working at the expected standard for their year group with some working at a greater depth within their year's curriculum. If a child finds a concept difficult to grasp the class teacher may work with them during morning work, assembly time - or any other time they can find – to make sure they understand and are ready for the next lesson to ensure they don't fall behind. If despite this, they still struggle and we feel they may need some additional support with their learning, we would discuss appropriate steps with you in consultation with Mrs Sneddon our Inclusion Leader.

## **Keeping in touch**

As parents, you have a vital role to play in your child's learning. The school staff team are always happy to see parent during the week, before or after school to pass on brief messages and please make an appointment if a longer chat is needed. Please come and talk to us if you are worried about friendships, progress or anything at all. It is always best to talk to the class teachers as the first port of call.

We know many of you work and are not always available before or after school hours so you may prefer to send an email and we will respond as quickly as possible or write on class dojo and we will give you a call as soon as possible.

### **Class teacher's email address:**

**Mrs Ambler-** [amyambler@rainbowforgeacademy.co.uk](mailto:amyambler@rainbowforgeacademy.co.uk)

**Mrs Beckett-Singh –** [RuthBeckett-Singh@rainbowforgeacademy.co.uk](mailto:RuthBeckett-Singh@rainbowforgeacademy.co.uk)

**Mrs Hibberd –** [LucieHibberd@rainbowforgeacademy.co.uk](mailto:LucieHibberd@rainbowforgeacademy.co.uk)