




Year	5/6	Teachers	Mrs Rachel Sykes	Term	Autumn	Visit	
Theme	Street Art			Artists	Faunagraphic & Phlegm		
Hook	 <p>This beautiful mural by Faunagraphic can be found on the side of the Meersbrook Park pavilion. It was crowdfunded by the local community.</p> <p>By Faunagraphic, Sheffield</p>			Reflection	Art Exhibit		

Subject	Week 1	Week 2-3	Week 4-5	Week
ART	<p>Know that Sarah Yates (Faunagraphic) & Phlegm are local street artists. I can recall facts local street artists 'Phlegm' & 'Faunagraphic'. I can analyse works Phlegm & Sarah Yates.</p> <p>Who is Faunagraphic? https://www.faunagraphic.com/about/</p> <p>Who is Phlegm? https://streetartsheffield.com/artists/phlegm</p> <p>Key features of Street Art What is the difference between street art and graffiti?</p> <p>Graffiti is primarily a word-based art that emerged in inner-city neighbourhoods as a way for urban youth to express themselves and their presence. Graffiti tags (words, names and symbols) are a form of branding and a way of marking territory. This type of art is not necessarily designed to be understood or interacted with by a wide audience but is intended to be seen by other graffiti artists.</p> <p>Street art, on the other hand, is made to connect with a wide audience putting across a message to them – or simply providing something beautiful for everyone to enjoy</p>	<p>Experimental Carousel Activities-20 mins on each Skill: To develop the skill of analysing artwork. Use different tools and materials accurately. Can I use movement and tools to re-create a 'graffiti' style? Make a simple stencil. I can mix secondary, tertiary, tints and tones to mimic a colour palette that resembles Faunagraphic. I can mix endless grey tones and tints to mimic colour palette of Phlegm.</p> <p>TASK 1 Street Art Paint Activity: https://www.tate.org.uk/kids/games-quizzes/street-art</p> <p>TASK 2 Follow step by step instructions (WAGOLL) Graffiti word 'Art'</p> <p>TASK 3 ANALYSIS Evaluation Q's-Mix-Pair-Share</p> <p>TASK 4 Masking tape/pastel backgrounds</p> <p>TASK 5 Stencil/Spray Paint Art</p> <p>TASK 6 Blow painting/Toothbrush flicking</p>	<p>Planning Skill: I can use a grid to sketch animals accurately. I can use close observations to depict detail. Sketch from photographs depicting nature on a big scale. Use imagination and research to transform images that portray Faunagraphic/Phlegm style. To show in advance how work will be produced.</p>	<p>Making Can I work like a street artist? Children use acquired knowledge and plans to re-create their Street Art on a wall on the yard.</p>



Subject	Week 7
ART	<p>Evaluate art work in an exhibition REFLECT/EVALUATE</p> <p>ART EXHIBITION (Yard Mural) Leave feedback forms for members of the public.</p> <p><i>Skill: to evaluate Artwork.</i> <i>View Work and discuss as a class/ groups.</i></p> <p><i>What is it you like about the Art work?</i> <i>What Art mediums have been used?</i> <i>What tools have been used?</i> <i>How can it be improved?</i></p>