

# RE: Christianity Y1/2 Cycle A: Knowledge & Understanding

Previously, I have learnt ...

To know that people have different beliefs that affect their lives.

To know that people have different traditions that affect their lives.

To know the places of worship in the local environment and discusses their importance

Jesus  
Moses  
Frankincense  
Myrrh  
Mary  
Joseph  
Palm Sunday  
The Last Supper  
Cross  
Tomb  
Church  
Font  
Alter  
Bible



In Y1/2, I am learning...

To retell the Christian creation story.

To retell the Christmas story, remembering what gifts were given to Jesus.

To retell a story about Jesus showing friendship

To I can retell what happened on Palm Sunday and what some of the symbols in the Easter story mean

Samaritan  
Parable  
Jerusalem  
Palm cross



In Y3/4 I will learn...

To recall key events in the Easter story

To give examples of when Jesus showed forgiveness and explain why I think He asked people to follow His example

To explain two different ways that a Christian might interpret one of Jesus' healing miracles

To start to explain the Christian belief that Jesus was God in human form and why God gave him to the world.

To I can explain what Christmas means to Christians

Advent  
Incarnation  
Miracle  
Bread and wine  
Maundy Thursday  
Good Friday  
Disciples  
Judas

My Future

Scientist  
Archaeologist  
Vicar  
Teacher  
Charity worker  
Museum curator  
Author  
Historian  
Media correspondent



# RE Christianity Y 1/2 Cycle A: Personal Resonance

Previously, I have learnt ...

I recognise and describe special events for families and friends

In Y1/2, I am learning...

To say how it felt to make something and how I think my creation should be treated

To talk about a gift that is special to me

To talk about times when I have been a good friend

To discuss how I would treat a special person and why

In Y3/4 I will learn...

To explain what gift I would like to give to the world and what difference it would make

To explain what a miracle is

To I can explain a miracle that I would like to see happen today

To explain my group's symbol

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Samaritan  
Parable  
Jerusalem  
Palm cross



Advent  
Incarnation  
Miracle  
Bread and wine  
Maundy Thursday  
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# RE: Christianity Y1/2 Cycle A: Evaluation & Critical Thinking

Previously, I have learnt ...

I know that there is a link between stories and festivals: The nativity story, The Easter story

Jesus  
Moses  
Frankincense  
Myrrh  
Mary  
Joseph  
Palm Sunday  
The Last Supper  
Cross  
Tomb  
Church  
Font  
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Bible



Samaritan  
Parable  
Jerusalem  
Palm cross



Advent  
Incarnation  
Miracle  
Bread and wine  
Maundy Thursday  
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In Y1/2, I am learning...

To recognise that Jesus must be special to Christians to be welcomed in this way

To express an opinion about the Christian belief about creation

To I can think of a gift Christians might choose for Jesus and start to explain why He is special to them

To I know how the Creation story influences how Christians behave towards nature and the environment.

I can explain how Christians show friendship and how God helps them do this.

In Y3/4 I will learn...

To explain how Christians might try to put into practice Jesus' teachings about forgiveness.

To understand why Jesus' crucifixion symbolises hope for Christians.

To explain Christians show friendship and how God helps them do this

To reflect on whether I agree with Christian beliefs about Jesus' death

To I can explain what Christmas means to Christians



# RE: Judaism Y1/2 : Evaluation & Critical Thinking

Previously, I have learnt ...

I know that there is a link between stories and festivals.

In cycle A, I am learning...

I can make a connection between being Jewish and decisions about behaviour

I can start to explain how certain beliefs affect decision-making.

In cycle B I am learning...

I can describe different ways that Jews show their commitment to God and why this is important

I can explain what I think are the most and least important things that Jews do that God asks them to do and give at least one reason

I can explain the significance of one thing that Jews do and how it shows their special relationship with God

My Future

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Rosh Hashanah  
Yom Kippur  
Shofar  
Covenant  
Abraham  
Issac  
Ten commandments  
Mezuzah  
Shema



Shabbat  
Challah  
Synagogue  
Torah  
Bar Mitzvah  
Bat Mitzvah  
Mitsvot  
Tu B shevat



# RE: Judaism Y1/2 : Knowledge & Understanding

Previously, I have learnt ...

To know that people have different beliefs that affect their lives.

To know that people have different traditions that affect their lives.

To know the places of worship in the local environment and discusses their importance

In cycle A, I am learning...

I can explain some of the things that Jews do to celebrate Shabbat

I can explain an important part of Yom Kippur or Rosh Hashanah

In Cycle B I am learning ...

I understand the special relationship between Jews and God and the promises they make to each other.

I can retell story about Abraham or Moses and explain why they are important to Jews today

I can talk about the Seder meal and explain why they choose to do this

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Shema



Shabbat  
Challah  
Synagogue  
Torah  
Bar Mitzvah  
Bat Mitzvah  
Mitsvot  
Tu B shevat



# RE Judaism Y 1/2 : Personal Resonance

Previously, I have learnt ...

I recognise and describe special events for families and friends

In cycle A, I am learning...

I can explain how it feels to say sorry and what I have said sorry for

I can explain my favourite day of the week and why

In cycle B I am learning...

I can explain why agreements are important and should be kept

I can explain why I could do certain things at certain ages

I can tell you what I am most committed to in my life

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