



Maths Whole School Curriculum Overview 22-23

| | AUTUMN | SPRING | SUMMER |
|------|--|--|---|
| F2 | Numbers to 20, Addition and Subtraction, Shapes and Patterns, Measures, Money | | |
| Y1/2 | Place value within 10 Addition and Subtraction within 10 (Number bonds) Shape and Patterns (2D and 3D) | Place Value (within 20) Addition and Subtraction (within 20) Place value(within 50) Length and Height Mass and Volume | Multiplication and Division Fractions Position and Direction Place Value within 100 Money Time |
| | Numbers to 100 Addition and Subtraction Shape | Money Multiplication and Division Length and Height Mass, capacity and Temperature | SATs Statistics Fractions Position and Direction Time |
| Y3/4 | Numbers to 1000 Addition and Subtraction Multiplication and Division | Multiplication and Division Length and Perimeter Fractions Mass and Capacity | Fractions Money Time Shape Statistics |
| | Roman Numerals Numbers to 10,000 Addition and Subtraction Area Multiplication and Division | Multiplication and Division Length and Perimeter Fractions Decimals | Decimals Money Time Shape Statistics Position and Direction |
| Y5/6 | Roman Numerals Numbers to 1 000 000 Addition and Subtraction Multiplication and Division Fractions | Multiplication and Division Fractions Decimals and Percentages Perimeter and Area Statistics | Shape Position and Direction Negative Numbers Converting Units Volume |
| | Numbers to 10 000 000 Four Operations on Whole Numbers Fractions Converting Units | Ratio Algebra Decimals Fractions, Decimals and Percentages Area, Perimeter and Volume Statistics | SATs Shape Position and Direction Themed Projects, Consolidation and Problem Solving |

Note – The term in which some aspects are covered may vary depending on the needs of the cohort or the number of weeks in that particular term in that academic year. In order to ensure adequate preparation for the SATs undertaken in May, the class teachers in Year 2 and Year 6 may teach parts of some blocks at an earlier date.

