

Stakeholder Survey Analysis Action Plan 2022-2023

Development areas	Actions	Who	When	Monitoring
Pupils				
Review the information shared with children around their next steps: Transition from phase to phase Jobs and careers	<ul style="list-style-type: none"> review how information is given to children find out what children would like to know through pupil voice 	Nina Sneddon/ Jane Loader	Autumn term 23	Pupil Parliament Pupil Voice Pupil Survey
Ensure all children feel confident that bullying behaviour is resolved very well by teachers	<ul style="list-style-type: none"> improve consistency by all staff ensuring children feel listened to ensure appropriate consequences are put into place include a period of monitoring and a follow up meeting takes place with the child and family. 	Nina Sneddon Antibullying Ambassadors	Ongoing	Pupil Voice Pupil Survey
Make sure all children feel confident, and have the opportunity to talk to an adult in school if they are concerned about something	<ul style="list-style-type: none"> relaunch chatterbox and bubble time review children working with our ELSA (Emotional Literacy Support Assistant) find out if the children have ideas for other ways to communicate if they are upset or worried 	Nina Sneddon	Autumn term 23	Pupil Voice Pupil Survey Pupil Parliament