

Geography Overview Y1/2

Cycle A

National Curriculum:
Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.
Pupils should be taught to:

Locational Knowledge

- name and locate the world's seven continents and five oceans
- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding areas

Human and Physical Geography

- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- Use basic geographical vocabulary to refer to:
 - Key physical features
 - Key human features

Geographical skills and fieldwork

- Use world maps, atlases and globes to identify the UK and its countries as well as the countries, continents and oceans studied at this key stage

Topic	Key Skills	Key Knowledge	Key Vocabulary
Can a penguin live at the equator?	<ul style="list-style-type: none"> Use maps, atlases and globes to identify the UK and other countries, continents and oceans Identify the UK on a map Locate the seven continents on a map Locate the five oceans on a map Locate the Equator, North and South Pole on a map 	<ul style="list-style-type: none"> Know the features of each season in the UK Name and locate the seven continents of the world Name and locate the five oceans of the world Know that the closer to the Equator the hotter it is and the further away the colder it is Recognise main weather symbols 	Continent; Europe; North America; South America; Africa; Asia; Australasia; Antarctica; Pacific ocean; Atlantic ocean; Indian ocean; Southern ocean; Arctic ocean; Equator; North Pole; South Pole; season; spring; summer; autumn; winter; climate; weather; conditions; coast, sea, ocean,
Do we like to be beside the seaside?	<ul style="list-style-type: none"> Locate the UK on a map Locate the 4 countries of the UK and their capital cities Observe (first-hand experience) features of seaside town Identify physical features of a seaside town Identify human features of a seaside town 	<ul style="list-style-type: none"> Name the four countries that make up the UK Name the seas that surround the UK Name and locate the four capital cities of England, Wales, Scotland and Northern Ireland Identify and name 3 landmarks from each capital city of the UK Know the main differences between cities, towns and villages Identify and name the following physical features: island, cliff and beach Recognise the features of a British seaside resort Know some of the types of work that a seaside resort brings Know what a lighthouse is for and why some seaside resorts have lifeboat 	United Kingdom; England; Scotland; Wales; Northern Ireland; London; Edinburgh; Cardiff; Belfast; landmark; features; North Sea; English Channel; Irish Sea; Atlantic Sea beach; cliff; coast; sea; seaside; oceans; river; season; weather city; town; village; house; port; harbour; shop; lighthouse;

Geography Overview Y1/2 Cycle B

National Curriculum:
Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.
Pupils should be taught to:

Locational Knowledge

- name and locate the world's seven continents and five oceans

Place knowledge

- understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and a small area in a contrasting non-European country

Human and Physical Geography

- Use basic geographical vocabulary to refer to:
 - Key physical features
 - Key human features

Geographical skills and fieldwork

- Use world maps, atlases and globes to identify the UK and its countries as well as the countries, continents and oceans studied at this key stage
- Use simple compass directions and locational and directional language to describe the location of features and routes on a map
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment

Topic	Key Skills	Key Knowledge	Topic
-------	------------	---------------	-------

Would you rather live in England or Kenya?	<ul style="list-style-type: none"> • Use maps, atlases and globes to identify the UK and other countries, continents and oceans • Identify the UK on a map • Locate the seven continents on a map • Locate the five oceans on a map • Locate the Equator on a map • Locate Kenya on a map • Identify the physical features of Kenya on a map • Be able to compare similarities and differences between our local area of Sheffield and a Maasai village 	<ul style="list-style-type: none"> • Name and locate the seven continents of the world • Name and locate the five oceans of the world_ • Kenya is a country in the continent of Africa • Identify and name landmarks and features of Kenya • Know that the climate in Kenya is different to England and why • Understand what drought is and its impact • Know how the wildlife is different in Kenya to the UK • Know which crops grow in Kenya and the UK • Know how life is similar and different for a child in a Maasai village to Sheffield 	beach; coast; forest; hill; mountain; ocean; river; soil; valley; season; vegetation; weather; climate; drought; crops; wildlife; nature reserve; city; town; village; farm; factory; house; office; shop;
Mapping our local area	<ul style="list-style-type: none"> • Use simple compass directions • Use locational and directional language to describe the location of features on a map (left and right; below, next) • Be able to give and follow simple routes to get to a location • Read a simple street map • use aerial photographs to recognise features • Make my own simple map • Use simple symbols in a key 	<ul style="list-style-type: none"> • Know which is N, E, S and W on a compass • Know my home address, including postcode • Know the features of my immediate local area 	compass; north; east; south; west; birds-eye view; plan; map; key; symbol; features; road; street; house; shop; church; school; post office; stream; river; tree; vegetation; hill; landmark; local area; aerial photograph; directions; left; right; next to; below; above;