



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be sent home with the logins needed to access a number of learning platforms including:

- Class Dojo
- Spelling Shed
- Timetable Rockstars
- Bug Club or MyOn
- Purple Mash

Children in Y1 & 2 will also have their Maths workbooks sent home for them to complete learning in.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE will have learning set but this may differ slightly to the curriculum taught in school due to limitations of the children being at home.

The children will be sent a Zoom link to join the class for learning where this is possible.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years	2 -3 hours of a variety of activities to complete with their parent
Key Stage 1	45 mins Maths 20 mins Reading 30 mins Phonics/spelling 30 mins English 1 hour of other subjects including History, Science, Geography, RE, Art, Music, PSHE & PE. 20 mins Story Time
Key Stage 2	1 hour Maths 30 mins Reading 15 mins Spelling/Grammar 45 mins English 1 hour of other subjects including History, Science, Geography, RE, Art, Music, PSHE, French & PE. 20 mins Story Time

Accessing remote education

How will my child access any online remote education you are providing?

Remote learning will be set on Class Dojo each day.

Zoom links, video links and worksheets will be uploaded each morning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Many families have accessed our laptop library service. If you haven't and you do not have a device that your child can access remote learning on please let the office know ASAP and we can arrange for you to collect one or for one to be delivered.
- If you do not have internet access then we can provide a dongle to give you free internet for a short period of time. If this is the case, please let the office know ASAP.
- Printed materials can be sent home at the beginning of each week. Please inform your classteacher or the office and this can be arranged.
- A photograph of the children's learning can be taken on any phone or device and uploaded to their portfolio. If this is not possible then paper copies can be given back to school once a week, when printed materials are dropped at your home.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching
- worksheets uploaded on Class Dojo
- recorded teaching, either by the teacher or using Oak National Academy lessons.
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- other websites supporting the teaching of specific subjects or areas, including video clips or sequences eg White Rose Maths.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children to log onto Dojo everyday to see what work has been set, complete all of the activities and upload their work in to their portfolios

We expect parents to encourage children to engage with, and complete their learning.

We ask parents to contact the class teacher or teaching assistant via Dojo if their child is unsure of the task or needs more support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Children’s learning will be checked every day.

If children are not completing their work then a phone call will be made to find out why and offer any support to help them to be able to complete their learning.

How will you assess my child’s work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Staff will give answers so that children can mark their own work and upload it to their portfolio. Staff will then assess and give feedback.
- Staff will ‘like’ work to acknowledge that they have assessed the work on a daily basis. Feedback will be given regularly, as and when needed.
- Whole group feedback will be given during live teaching sessions.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children who have extra support with their learning may be set different tasks to their peers.
- Children who are in small groups for additional support in school will be set tasks remotely to carry on with their learning specific to their needs.
- Children who access online intervention programmes such as Lexia in school will be provided with login details to carry on this intervention at home.
- Children in younger year groups may be sent home with additional resources to help with learning eg number lines for Maths
- Children in the early years will be set practical learning tasks to complete with support from a grown up
- Children who access intervention groups will access these groups via live teaching
- Children who need support during live lessons will be moved into breakout rooms for group teaching

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is self isolating but the rest of the class in school. The same principles and methods will be followed.

The teacher will set remote learning each morning. Zoom links will be sent for live teaching.

Learning taking place in school as far as possible. PE, Art and Music tasks will be set but may differ from what other children are completing in school.