

FS2	8.35-9	9-9.30	9.30 – 10	10-11 *Reading practice (when outdoors) *Finish art activity (if spare indoor time)	11-11.15	11.15-12.15 *Reading practice (when outdoors) *Finish art activity (if spare indoor time)	12.15–12.30	12.30 – 1	1-1.30	1.30 – 2.30 *Phonics interventions (when outdoors) *Finish art activity (if spare indoor time)	2.30 - 3	3 – 3.15			
M	Morning Work / Story Voting / Dinner choices	Group 1 – Phonics Group 2 – maths	Group 1 – maths Group 2 - Phonics	Group1 – book making Group2 – outside provision	SNACK / AUTHORS CHAIR / STORY	Group2 – book making Group1 – outside provision	Hand washing / cvc writing	LUNCH	Register / Understanding the World input	Understanding the World task / Provision	HW in dining room	Story / home			
		breakfast / vocab cards	Support group 1 maths	Priority readers / name writing		Priority readers / name writing	LUNCH		Phonics interventions / name writing	Support identified individuals					
Group 1 – Phonics Group 2 – maths		Group 1 – maths Group 2 - Phonics	Group1 – book making Group2 – outside provision	Group2 – book making Group1 – outside provision		Hand washing / cvc writing	Register / Understanding the World input		Understanding the World task / provision	Art / Music					
breakfast / vocab cards		Support group 1 maths	Priority readers / name writing	Priority readers / name writing		LUNCH	Phonics interventions / name writing		Support identified individuals						
Group 1 – Phonics Group 2 – maths		Group 1 – maths Group 2 - Phonics	Group1 – book making Group2 – outside provision	Group2 – book making Group1 – outside provision		Hand washing / cvc writing	Register / Understanding the World input		Understanding the World task / provision	Art / Music					
breakfast / vocab cards		Support group 1 maths	Priority readers / name writing	Priority readers / name writing		LUNCH	Phonics interventions / name writing		Support identified individuals						
Group 1 – Phonics Group 2 – maths		Group 1 – maths Group 2 - Phonics	Group1 – book making Group2 – outside provision	Group2 – book making Group1 – outside provision		Hand washing / cvc writing	Register / Understanding the World input		Understanding the World task / Provision	HW in dining room	Story / home				
breakfast / vocab cards		Support group 1 maths	Priority readers / name writing	Priority readers / name writing		LUNCH	Phonics interventions / name writing		Support identified individuals						
Group 1 – Phonics Group 2 – maths		Group 1 – maths Group 2 - Phonics	Group1 – book making Group2 – outside provision	Group2 – book making Group1 – outside provision		Hand washing / cvc writing	Register / Understanding the World input		Understanding the World task / Provision	HW in dining room	Story / home				
breakfast / vocab cards		Support group 1 maths	Priority readers / name writing	Priority readers / name writing		LUNCH	Phonics interventions / name writing		Support identified individuals						
F			9.30-9.50 – Yoga – group 1A	9.50 – 10.10 – Yoga – group 1B		10.10 – 10.30 Yoga – group 1C	10.30 – 10.50 Yoga – group 2		1C & 2 – indoor provision 1A & 1B – outdoor provision	Hand washing / cvc writing	Register	Group2 – book making Group1 – outside provision	Group1 – book making Group2 – outside provision	Celebration assembly	Story / home
		Group 1 - phonics Group 2 - HW	Group 1 – HW Group 2 - phonics	1A & 1B indoor provision 1C & 2 outdoor provision		Priority readers / name writing	Priority readers / name writing		Empty book bags	LUNCH	Phonics interventions / name writing Take chn in small groups to swap library books	Support identified individuals			