

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding make additional and sustainable improvementsto the quality of Physical Education, School (PESSPA) they Sport and Physical Activity offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5kevindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2022.

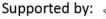
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click **HERE**.

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### **Details with regard to funding** Please complete the table below.

Total amount allocated for 2022/23	£18,570
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,570

## **Swimming Data**

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.  Please see note above	36%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	39%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<mark>Yes</mark> /No













# **Action Plan and Budget Tracking**

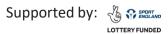
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of primary school pupils undertake at I	Percentage of total allocation: 2%			
Intent	Implementation Impac			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Make sure breaktimes are active times	Ensure the children have a variety of equipment on the yard at breaktimes to help them to practise new skills  Train and deploy playground leaders to encourage children to play games using			
<b>Key indicator 2:</b> The profile of PESSP	the markings on the yard  A being raised across the school as a t	L ool for whole so	 :hool improvement	Percentage of total allocation:
· ·			•	25%
Intent	Implementation		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Use Yoga as a way of teaching children about using physical exercise to regulate	Continue with yoga lessons in Y1-6 and widen to include Reception aged	Yoga scheme £170	
and practice mindfulness.	children too	Yoga equipment £200	
		Yoga lessons for Reception & subsidise after school yoga club £2710	
ensure all children leave school able to swim 25m and with a good	Provide children with 6 weeks additional swimming lessons to ensure they can swim 25m and demonstrate a good understanding of water safety	Additional swimming lessons & transport costs	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				4%
Intent	Implementation		Impa ct	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Leadership time to ensure teaching is of the highest standard	PE leader to observe teachers and offer constructive feedback and bespoke training to ensure all teaching is to a high standard.	£325		
Resources to support staff with planning and ideas for games	Subscription to Get Set 4 PE	£440		
Key indicator 4: Broader experience o	f a range of sports and activities of	fered to all pupils	1	Percentage of total allocation: 36%













Intent	Implementation	 	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wide range of after school clubs	Subsidise the costs of sports coaches to provide after school clubs at a reasonable cost to parents	£5800		
	Quidditch training and equipment to set up a new club	£350		
Leadership time used to ensure children from all groups are accessing a wide range of after school club activities	Track which children attend clubs and invite identified children to encourage participation			













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure children have access to the correct facilities and equipment to allow	Enter a wide variety of competitions. Provide transport to ensure children	£4500		
them to practice and then compete in a variety of sports.	take part  Join Forge Partnership to access  competitions and festivals	£1450		
Annual in school sports day for each phase	Cost of equipment to run sports day	£200		

Signed off by	
Head Teacher:	Horder
Date:	10.9.22
Subject Leader:	Rebecca Flynn
Date:	10.10.22
Governor:	Robin Bone
Date:	20.9.22











