

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>The engagement of all pupils in regular physical activity –</p> <ul style="list-style-type: none"> • The profile of PE and sport is raised across the school as a tool for whole-school improvement • Bikeability • Assemblies by GB athlete - Sports for schools • Celebration of participation Pe star one week a half term • Play buddies – ESP <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> • Multi skills level 1 through ESP play. <p>Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> • Wide range of after school clubs offered including netball, football, gymnastics, fencing, trampolining, dance and tag rugby. • Lunch time club offered: boxercise and Zumba • Increased participation in competitive sport • Access regular festivals and competitions through the Forge Partnership and Qualitas league. 	<p>The engagement of all pupils in regular physical activity –</p> <ul style="list-style-type: none"> • Improve the equipment in the gym to teach fundamentals and gymnastics to all year groups <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <ul style="list-style-type: none"> • Continue to promote PE through a Star award each half term <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> • CPD for staff on how to effectively use the new equipment <p>Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> • Continue to offer a wide range of school clubs promoting different sports and activities • Continue to provide opportunities for competition through the Qualitas league

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	53.65%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Improve the provision in the gym to encourage the children to take part in physical activity and improve their fundamental skills	Install a new climbing frame in the gym	£3600	Children enjoying the new equipment and staff are becoming more confident in planning lessons to maximise its use.	Bespoke training for identified individuals
	Replace and improve the apparatus in the gym for teaching climbing, balance, travel etc	£2570		
Make sure breaktimes are active times	Ensure the children have a variety of equipment on the yard at breaktimes to help them to practise new skills	£1500	Play leaders lead a variety of games on the yard using the equipment. More children are active	Continue to train up new leaders and update equipment as necessary
	Train and deploy playground leaders to encourage children to play games using the markings on the yard	£250		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Achieve the School Games Mark Silver award as a way of evaluating, improving and celebrating our sports provision</p> <p>Raise the profile of Sport in the school through the celebration of sport in the monthly newsletters, via Dojo and in Celebration Assemblies</p>	<p>Track the number of children in different groups attending sports clubs after school and taking part in competitions.</p> <p>Make sure there are no differences in participation between different groups.</p> <p>Keep sports news high profile to ensure all stakeholders are aware of the good news happening in school.</p>	<p>£300</p>	<p>Not achieved due to COVID 19</p> <p>Began at the beginning of the year then COVID 19 impacted</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Qualitas CPD Programme	Increase staff understanding of: Assessment in PE, Child Psychology Fundamental skills	£300	Some training took place which was useful to PE leader	Identified staff to receive more training
Improve the teachers confidence in using the new, large gym equipment	CPD on using new large equipment in the gym	£150	Training provided staff with ideas an understanding of how to use safely and improved confidence	
Ensure the new PE leader is clear of his role	Leader training	£150		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Continue to offer a wide range of school clubs and lunch time clubs:</p> <p>Gymnastics Boys & girls football Netball Fencing Trampolining Dance Boxercise Zumba</p> <p>To encourage a wider range of children to become involved in after school clubs.</p>	<p>Employ coaches to add capacity to the clubs offered by school staff.</p> <p>Track which children attend clubs and invite identified children to encourage participation</p>	<p>£4800</p>	<p>Clubs ran until lockdown. Some clubs were more popular than others.</p>	
<p>Y5 children to be part of a dance project</p>	<p>Unite the Scene Dance company 14 weeks Dance training to end in a Dance competition/showcase</p>	<p>£1500</p>	<p>Cancelled due to COVID 19</p>	
<p>Plan a fun sports day to encourage participation and competition</p>	<p>Sports Day merchandise and certificates/awards</p>	<p>£50</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure children have access to the correct facilities and equipment to allow them to practice and then compete in a variety of sports.	Enter a wide variety of competitions. Provide transport to ensure children take part	£3500	Impacted by COVID 19	

Signed off by	
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Subject Leader:	B Hulbert
Date:	03.09.2020
Governor:	
Date:	