

What Will I Learn In Year 3 & 4 Music?

Elements of Music:

PITCH

I can perform, read, and notate songs that use the extended pentatonic scale:

do on a line

do in a space

Elements of Music:

RHYTHM

I can perform, read, and notate all previously learned rhythms plus:

= FOUR EVEN sounds in 1 beat = **tika-tika**

= TIED NOTES- 1 sound over 2 beats = **two**

= ONE sound over TWO beats = **two**

= ONE sound over FOUR beats = **four**

LISTENING SKILLS

- I can listen with focus to a wide variety of live and recorded music.
- I can respond to listening activities using Harvard Protocol statements (I think, I notice, I wonder).
- I am beginning to offer and accept feedback on my own and others work.

PERFORMANCE SKILLS

- I can suggest, follow and lead simple performance directions.
- I can demonstrate musical quality with clear starts / ends of phrases.
- I can maintain an independent part in a small group when playing or singing e.g. ostinato, drone, simple canon

NEW VOCABULARY

Canon	Phrase
Ostinato	Bar line
Part	Pentatonic
Bordun	Tonic
Drone	Dominant
Crotchet	Chord
Quaver	Interval
Semiquaver	Harmony
Repeat	Dissonance

COMPOSING SKILLS

- I can use my voice, sounds, technology and instruments in creative ways.
- I can create rhythmic patterns, melodies & accompaniments using known concepts.
- I can record my ideas using standard notation within the pentatonic scale.

INSTRUMENT SKILLS



- I can play the following notes on recorder:
E G A B C' D'
- I can play with good breath control and tonguing.
- I can maintain my part in a performance.