

What Will I Learn In Year 5 & 6 Music?

Elements of Music:

PITCH

I can perform, read, and notate songs in major and minor pentatonic scales, plus major and minor pentachords:

d'	
t	
l	
s	
f	
m	
r	
d	
t	
l	
s	

do tonic = major

la tonic = minor

Elements of Music:

RHYTHM

I can perform, read, and notate all previously learned rhythms plus:

= THREE UNEVEN sounds in 1 beat.
= Long-short-short sounds = **ti-tika**

= THREE UNEVEN sounds in 1 beat.
= Short-short-long sounds = **tika-ti**

= TWO UNEVEN sounds in 1 beat.
= Long-short sounds = **tim-ka**

= TWO UNEVEN sounds in 1 beat.
= Short-long sounds = **ka-tim**

= THREE UNEVEN sounds over TWO BEATS.
= Short-long-short sounds = **ti-ta-ti** or **syn-co-pa**

LISTENING SKILLS

- I can listen with focus to a wide variety of live and recorded music.
- I am perceptive to music and can communicate personal thoughts and feelings, through discussion, movement, sound-based and other creative responses.
- I can critique my own and others' work, offering specific comments and justifying these.

PERFORMANCE SKILLS

- I can maintain an independent part in a group and in solo contexts when singing or playing.
- I can demonstrate increasing confidence, expression, skill and level of musicality through taking different roles in performance and rehearsal.
- I can accept and act on direction given to improve my performance.

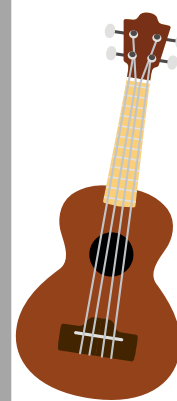
NEW VOCABULARY

Major	Pentachord
Minor	Treble clef
Imitation	Metre
Variation	Tone
Inverted	Semitone
Sub-dominant	
Compound Time	
Time Signature	

COMPOSING SKILLS

- I can use a variety of musical devices, timbres, textures, techniques etc. when creating and making music.
- I can create music which demonstrates understanding of structure and discuss the choices I made.
- I can experiment with voice, sounds, technology and instruments in creative ways.

INSTRUMENT SKILLS



- I can play these chords on ukulele:
C D Dm E Em
F G A Am A7 B

- I can play with good timing and clarity of sound.
- I can maintain my part in a performance.