

KS1 - Curriculum overview - PSHE		
	Y1 /2 Cycle A	Y1 /2 Cycle B
Autumn 1	British Values- what are they and what do they mean- links with other areas of the curriculum	C1)Howdowemakeahappyschool? C2) Wholivesinmyneighbourhood? Os3) Onlinestrangers [P1]
Autumn 2	Fr1)Whoismyfriend? P1)HowdoIhelpmybodystayhealthy?	Fr4)Howdowestopbullying? Os2)Personalinformation [S1]
Spring 1	M1)Wheredofeelingscomefrom? P2)HowdoIdecidewhattoeat?	Fa2)DoFamiliesalwaysstaythesame? Fa3) Howshouldfamiliesreleateteachother? P3) Howdowestopgettingill?
Spring 2	Fa1)Who'sinmyfamily? Os1)Screentime [L1]	Fa4)WhenshouldIsayno? Fa5) Whoownsmybody?Ido! G1) Howbodieschangeaswegetolder(linkwith science)
Summer 1	Fr2)Whatmakesagoodfriend? Fr3) Shouldfriendstelluswhattodo?	Os4)FakeNews [N1] M2) WhoamI? P4)HowcanIstaysafe?
Summer 2	M3)Whathelpsmetobehappy?	C3)Whatmakesaboyoragirl? Fa6)Areallfamiliesthesame?

KS2 - Curriculum overview - PSHE

	Y3 /4 Cycle A	Y3 /4 Cycle B
Autumn 1	Fr1)Whatmakesagoodfriend? Os1)Onlinestrangers[P1] Os2) SharingOnline[P2]	Fr2)Areallfriendsthesame? Fr3)Arefriendshipsalwaysfun? M2)Arewehappyallthetime?
Autumn 2	Fa1)DoFamiliesalwaysstaythesame? Fa2)Areallfamilieslikemine?	C1)Howdowemaketheworldfair? C2)Wheredoyoufeellikeyoubelong? C3)How canwehelpthepeoplearoundus?
Spring 1	M1)HowdoImanagemyfeelings? P1)HowdoIkeepmybodyhealthy? P2) HowdoIgetahealthydiet?	Os5)DigitalMedia[N1] Os6)Verifyingcontentand echochambers[N3]
Spring 2	Os3)FriendshipOnline[S1]	Fa3)Howshouldwetreatpeoplewhoare different?
Summer 1	Os4)PersonalInformation[C2] P3)HowdoIstopgettingill?	P4)HowdoIsavealife?
Summer 2	Money Matters- see new Beano and TES planning G1)Whatisaperiod? (Year 4 girls only)	Money Matters- see new Beano and TES planning G1)Whatisaperiod? (Year 4 girls only)

KS2 - Curriculum overview - PSHE

	Y 5/ 6 Cycle A	Y 5/ 6 Cycle B
Autumn 1	<p>Fa1)Whydosomepeoplegetmarried? Fa2)Arefamilieseverperfect? Os1) Controlandconsent[S1] Os2)Protecting ouridentity[P1]</p>	<p>Os6)Bias[N2] Os7)EchoChambers[N5] Fr5)What arestereotypes? Fr6)HowdoIacceptmyfriendsfor whotheyare?</p>
Autumn 2	<p>Fr1)Whatmakesaclosefriend? M1)Doseverybodyhavethesame feelings?</p>	<p>C1)Whatisprejudice? C2)Whatisthehistoryof prejudice? C3)WhatshouldIdoifIencounter prejudice?</p>
Spring 1	<p>Fr2)ShouldItryandfitinwithmy friends? Fr3)Shouldfriendstelluswhattodo? P1) Istheresuchathingastheperfect body?</p>	<p>Os8)Doestheinternetmakeus happy?[L1] C6)Whobelongsinour country? C7)Whatdoesitmeanto beBritish?</p>
Spring 2	<p>Os3)Meetingstrangersonline[P4] Os4)PersonalInformation,termsand conditions[C2] M2)Shouldwebehappyallthetime? M3)Whydoweargue?</p>	<p>Sx1)Howdoplantsandanimalsreproduce? (N.B. Taught through science - does not include sexual intercourse) C4)HowcanIbeagreatcitizen? C5 Whyismoneyimportant?</p>
Summer 1	<p>P2)HowcanIstayfitandhealthy? P3) CanIavoidgettingill? M4)WhoamI? Fa3)Istheresuchathingasnormal family?</p>	<p>P4)Whydosomepeopletookdrugs? P5) WhereshouldIgetmyhealthinformation? P6) HowdoIsavealife?</p>
Summer 2	<p>Fr4)Whyaresomepeopleunkind? Os5)AnalysingDigitalMedia[N1]</p>	<p>G1)HowwillmybodychangeasIgetolder? G2) HowwillmyfeelingschangeasIgetolder? G3) HowwillIstaycleanduringpuberty? G4)Whatis Menstruation? Sx2)Optionallessononsexualreproduction (N.B. Not statutory)</p>