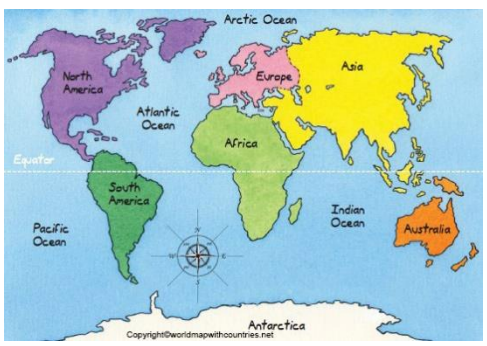


# Concept: Physical Geography – Y1/2

# Topic: Can a Penguin Live at the Equator?

## Previously, I have learnt ...

- . To describe the natural landscape of a biome
- The differences between a biome with an extreme climate and my own
- That there are many different countries in the world
- On a map that the sea is blue, the land is green and brown and snow is white
- To ask questions about maps and globes
- To name some hot and cold countries



## In Y1/2, I am learning...

- To use maps, atlases and globes to identify the UK and other countries, continents and oceans
- To locate the seven continents on a map
- To locate the five oceans on a map
- That the closer to the Equator the hotter it is and the further away the colder it is
- Where the equator, North Pole and South Pole are on a globe
- The features of each season in the UK
- To recognise main weather symbols

- |                |                |
|----------------|----------------|
| Continent      | Indian ocean   |
| Europe         | Southern ocean |
| North America  | ocean          |
| South America  | Arctic ocean   |
| Africa         | Equator        |
| Asia           | North Pole     |
| Australasia    | South Pole     |
| Antarctica     | climate        |
| Pacific ocean  | conditions     |
| Atlantic ocean | coast          |
|                | ocean          |

## In the future, I will learn ...

- To name and locate The Mediterranean Sea and some of the countries that border it
- To name and locate the capital cities of at least four European countries
- To use maps and atlases to locate the countries of the Mediterranean
- To identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle
- To use a globe to identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle

- |  |  |
|--|--|
| Mediterranean, Northern Hemisphere Southern Hemisphere | Tropic of cancer Tropic of Capricorn tourism |
|--|--|

## My Future

- Scientist
- Teacher
- Presenter
- Weatherman
- Vet
- Animal researcher
- Geographer
- Cartographer

- |         |             |
|---------|-------------|
| country | differences |
| sea     | hot         |
| snow    | cold        |
| map     | weather     |
| globe   |             |



# Concept: Locational Knowledge; Human and Physical Geography – Y1/2

# Topic: Do we like to be beside the seaside?

Previously, I have learnt ...

That we live in England

We have different landscapes in this country

The landmark buildings in the local environment and to talk about why they are important

What an island is

That other countries have their own foods, significant buildings, traditional clothing and languages



In Y1/2, I am learning...

To locate the UK on a map

To locate and name the 4 countries of the UK and their capital cities

To name the seas that surround the UK

To name and locate the four capital cities of England, Wales, Scotland and Northern Ireland

To identify and name 3 landmarks from each capital city of the UK

To know the main differences between cities, towns and villages

To identify and name the following physical features of a seaside town: island, cliff and beach

To recognise human features of a British seaside resort

To know some of the types of work that a seaside resort brings

Know what a lighthouse is for and why some seaside resorts have lifeboat

In the future, I will learn ...

To name and locate some counties of the United Kingdom including South Yorkshire

To name and locate some major cities of the United Kingdom including Sheffield

To identify and locate the Peak District National Park

To name and locate the highest mountains in England, Scotland, Wales and Northern Ireland

My Future

Geographer  
Cartologist  
Town Planner  
Geologist  
Teacher  
Researcher  
Reporter



England  
island  
buildings  
Landscape  
beach  
river  
sea  
trees  
mountains

United Kingdom  
Scotland  
Wales  
Northern Ireland  
London  
Edinburgh  
Cardiff  
Belfast

landmark  
features  
North Sea  
English  
Channel  
Irish Sea  
Atlantic Sea  
cliff  
coast

seaside  
oceans  
city  
town  
village  
port  
harbour  
lighthouse

county  
South  
Yorkshire  
Peak District  
National Park,  
landscape  
urban  
rural  
feature

agriculture  
leisure  
business  
moorland  
limestone  
White Peak  
Dark Peak

# Concept: Locational and Place Knowledge – Y1/2

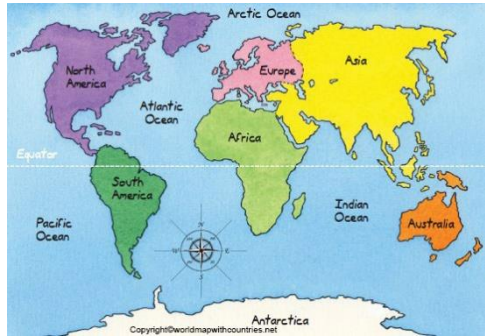
# Topic: Would you rather live in England or Kenya?

## Previously, I have learnt ...

About my home and the places I go to in the immediate environment

We live in England

Some places are faraway and we can't walk there



## In Y1/2, I am learning...

To name and locate the seven continents of the world

To name and locate the five oceans of the world

That Kenya is a country in the continent of Africa

To locate Kenya on a map

To identify and name landmarks and features of Kenya

Know that the climate in Kenya is different to England and why

Know the main differences between Sheffield and the Maasai Mara reserve in Kenya (crops, wildlife, school)

## In the future, I will learn ...

To name and locate The Mediterranean Sea and some of the countries that border it

To name and locate the capital cities of at least four European countries.

To identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle

To identify and name landmarks and features of Greece

The climate of Greece (and other Mediterranean countries) is different to England and why

The main differences between Sheffield and Greece (climate, coast, food)

## My Future

Geographer  
Teacher  
Researcher  
Environmentalist  
Anthropologist



continents  
oceans  
Europe  
North America  
South America  
Africa  
Asia  
Australasia  
Antarctica  
Atlantic Ocean  
Pacific Ocean  
Indian Ocean  
Southern

England  
Kenya  
Maasai Mara  
climate  
crops  
wildlife  
nature reserve  
tropical  
seasons  
drought  
Equator  
valley  
season  
village



Mediterranean  
Greece  
Athens  
Northern Hemisphere  
Southern Hemisphere  
tourism,

Tropic of cancer  
Tropic of Capricorn  
Acropolis  
Parthenon

England  
weather  
house  
tree  
park  
field  
shop  
church  
school  
local area

road  
pavement  
tree  
mountain  
England  
local area  
savannah  
oceans



# Concept: Skills and Fieldwork Y1/2

# Topic: Mapping the Local Area

Previously, I have learnt ...

To create my own map of an imaginary place using a basic key

To ask questions about maps and globes



map  
globe  
plan  
key  
land  
sea

In Y1/2, I am learning...

Which is N, E, S and W on a compass

To use compass directions to describe the location of a feature

To read a simple street map

To use left and right; below, next to describe the location of a feature or a route on a map

My home address, including postcode

The features of my immediate local area

To can use aerial photographs to recognise features

To make my own simple map

To use simple symbols in a key

compass  
North  
East  
South  
West  
aerial  
photograph

plan  
symbol  
location  
feature  
address  
Postcode

In the future, I will learn ...

To use the 8 points of the compass

To use and 4 and 6 grid references.

To use maps, aerial photos, plans and web resources to describe what a locality might be like.

To create a scale plan of the local area



bearing  
contour  
contour  
interval  
cross-section  
grid square

landform  
Ordnance Survey  
relief

My Future

Teacher  
Geographer  
Cartographer  
Local researcher  
Architect  
Park ranger  
Landscape  
Town planner