

RE: Christianity Y1/2 Cycle B: Knowledge & Understanding

Previously, I have learnt ...

To know that people have different beliefs that affect their lives.

To know that people have different traditions that affect their lives.

To know the places of worship in the local environment and discusses their importance

In Y1/2, I am learning...

I can re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness.

I can recall what Christians believed happened on Easter Sunday.

I can explain the Christian belief that God gave Jesus to the world to rescue/save it

I can explain what Jesus' resurrection means for Christians.

In Y3/4 I will learn...

I can describe one things a Christian might learn from a Christmas symbol

I can describe what a Christian might learn about forgiveness from a Biblical text

I understand how Jesus' life, death and resurrection teaches Christians about forgiveness.

I know some of the ways Christians use churches to worship – Holy Communion and Baptism

My Future

Scientist
Archaeologist
Vicar
Teacher
Charity worker
Museum curator
Author
Historian
Media correspondent

Jesus
Moses
Frankincense
Myrrh
Mary
Joseph
Palm Sunday
The Last Supper
Cross
Tomb
Church
Font
Alter
Bible



Creation
Adam
Eve
Advent
Zacchaeus
Mary
Martha
Lazerus
Resurrection
cruxifiction



Christingle
The Lords Prayer
Peter
Disciple
Baptism
Holy communion
John the Baptist
Bread and wine



RE Christianity Y 1/2 Cycle B: Personal Resonance

Previously, I have learnt ...

I recognise and describe special events for families and friends

In Y1/2, I am learning...

I can say when and why it is easy or difficult to be kind

I can explain how I could help solve a problem in the world by showing love

I can tell you what I believe happens to you when you die and tell you how I remember people close to me

In Y3/4 I will learn...

I can suggest why there may be problems in the world and how people could help solve them

I can give my opinion as to why showing forgiveness is important

I can design a symbolic object to show the significance of Christmas or the Christmas holiday to me

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RE: Christianity Y1/2 Cycle B: Evaluation & Critical Thinking

Previously, I have learnt ...

I know that there is a link between stories and festivals: The nativity story, The Easter story

In Y1/2, I am learning...

I can tell you some ways Christians try to follow Jesus' example of being kind.

I can explain why I think Christians should be kind and explain how they think they can do this

I can explain how Jesus coming to the world shows Christians how they could love/help people and the world

In Y3/4 I will learn...

I understand that Christians believe God can help them to show forgiveness

I can reflect on what Christmas means to Christians and compare this with what it means to me

I can reflect on a range of special places and identify why they have that impact on me

I understand the impact a Christian's special place has on them

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RE: Judaism Y1/2 : Knowledge & Understanding

Previously, I have learnt ...

To know that people have different beliefs that affect their lives.

To know that people have different traditions that affect their lives.

To know the places of worship in the local environment and discusses their importance

In cycle A, I am learning...

I can explain some of the things that Jews do to celebrate Shabbat

I can explain an important part of Yom Kippur or Rosh Hashanah

In Cycle B I am learning ...

I understand the special relationship between Jews and God and the promises they make to each other.

I can retell story about Abraham or Moses and explain why they are important to Jews today

I can talk about the Seder meal and explain why they choose to do this

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Rosh Hashanah
Yom Kippur
Shofar
Covenant
Abraham
Issac
Ten commandments
Mezuzah
Shema



Shabbat
Challah
Synagogue
Torah
Bar Mitzvah
Bat Mitzvah
Mitsvot
Tu B shevat



RE Judaism Y 1/2 : Personal Resonance

Previously, I have learnt ...

I recognise and describe special events for families and friends

In cycle A, I am learning...

I can explain how it feels to say sorry and what I have said sorry for

I can explain my favourite day of the week and why

In cycle B I am learning...

I can explain why agreements are important and should be kept

I can explain why I could do certain things at certain ages

I can tell you what I am most committed to in my life

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Challah
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Mitsvot
Tu B shevat



RE: Judaism Y1/2 : Evaluation & Critical Thinking

Previously, I have learnt ...

I know that there is a link between stories and festivals.

In cycle A, I am learning...

I can make a connection between being Jewish and decisions about behaviour

I can start to explain how certain beliefs affect decision-making.

In cycle B I am learning...

I can describe different ways that Jews show their commitment to God and why this is important

I can explain what I think are the most and least important things that Jews do that God asks them to do and give at least one reason

I can explain the significance of one thing that Jews do and how it shows their special relationship with God

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