

RE medium term planning: Nursery

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Learning Question</b>	What makes people special?	What is Christmas?	How do people celebrate?	What is Easter?	What can we learn from stories?	What makes places special?
<b>British Value</b>						
<b>Development Matter statements</b>	Talk about what they see, using a wide vocabulary  Begin to make sense of their own life-story and family's history. (UW)	Begin to make sense of their own life-story and family's history. (UW)	Begin to make sense of their own life-story and family's history. Continue developing positive attitudes about the differences between people. (UW)	Continue developing positive attitudes about the differences between people. (UW)	Talk about what they see, using a wide vocabulary (UW)  Engage in extended conversations about stories, learning new vocabulary. (Literacy)	Continue developing positive attitudes about the differences between people. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. (UW)
<b>Review/ Revisit</b>		Talk about who is in our families that we will share Christmas with	What did we do to celebrate Christmas?	When have we been given presents before? (Christmas)		Recall who is special in our families
<b>Read: related book or story</b>	Just like my Mum by David Melling Me and my Dad/ ME and my Mum by Alison Richie	Children's bible- Christmas story (Matthew 1:18-25) Childrens bible story of the epiphany Matthew 2:11	Cleversticks by Bernard Ashley Peppa pigs Chinese new year The Great Race	Children's bible- The Easter story The Spring book by Todd Parr	The lost sheep story-childrens bible  The boy who cried Wolf	Non fiction books showing places of worship
<b>Teach</b>	Put all of the children's and staff photos in a box and tell them in the box is the most special person ever. Pull out a picture without sharing and say something about why this person is special before showing. Repeat. Ask the chn to do the same.  Key questions: What makes us special? Is it ok to be special for different reasons?	Begin by playing Christsmas carols and explain these are special songs to celebrate Christmas.  Using a children's Bible, tell the Christmas story using props/ pictures/ actions to support.  Key questions: Why do Christians believe Jesus is a special baby? Why do they think he was God's special present to the world?	<b>Lesson 1:</b> Have stick puppets of each of the 12 animals from the story. Discuss with the chn what the animals are, what do they know about them? On a map of the world point out where we are and where China is. Tell the story of the great race.  What do you remember from the story?  <b>Lesson 2:</b> Have each of the stick puppets from the story turned around and see if the chn can remember all of the animals in the story. There are lots of things people do to celebrate Chinese new year- look at photos and discuss the decorations, clothes, traditions, dragons	Show the children a palm cross and symbols of Easter- do the children recognise them. Tell the children we are going to learn the Easter story and why it's important to Christians.  Share the story up to the last supper and show them the bread and wine.  Key questions: how do you think Jesus is feeling now? Why do you think he wanted to have a special meal with his friends?	<b>Lesson 1:</b> Start the lesson by pretending you have lost your favourite cuddly toy in your bag. Once found, explain to the chn why you were so upset and think about how you feel now that you have found it.  Read the story of The Lost Sheep  Key questions: have you ever lost something? How did you feel when you found it?  Lesson 2: Start by telling the children 2 silly stories and then tell they you were joking/lying. Then tell them a real story- do they believe you?  Read the story of The boy who cried wolf.  Key questions: what happened to the boy in the storu and why? Should we tell lies? What might happen if we keep telling lies?	Show pictures of the outside of some churches. What is this building? Do you know who goes to church?  Tell them that a church is special to Christians because the feel close to God there. Show pictures of the inside of a church and discuss  What special celebrations happen in a church? Look at pictures of weddings and Christenings.
<b>Apply: continuous provision activity</b>	In the reading corner or the roleplay, have photos of class member to discuss. Paint or draw our special friends.  Read stories about friends, being different and being special.	Create a collage of Christmas- who is in it and what is happening?  Have symbols of Christmas/ pictures to cut out and make Christmas cards to give to others.	Small world area set up as the great race so that the chn can act out and retell the story. Roleplay area set up as a Chinese house/ restaurant with traditional decorations. Make Chinese lanterns to decorate classroom	Paint pictures of the donkey Jesus rode on Make Easter cards using symbols of Easter Make finger puppets of people in the story.	Make a sheep mask Small world farm with sheep and a shepherd	Create stained glass windows  Build a church in the construction area

<b>Key vocabulary</b>	Special, different, same, Jesus- special to Christians	Christmas, gift, God, Jesus Mary- Mother of Jesus Joseph- Mary's husband Shepherd, Angel	Chinese new year Chinese Dragon Gong Hey Fat Choy (Cantonese)	Easter, cross, palm Jesus, Spring, Easter Egg	Fable- story with a moral or meaning about everyday life told by Jesus.	Church- Christina place of worship Wedding Christening Alter, stained glass window aisle pews
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