

Addendum to the Rainbow Forge Primary Academy Behaviour Policy

Written 29/05/2020

This is to be followed alongside the full policy for the duration of the Coronavirus pandemic, where it contradicts the existing policy, staff, pupils and parents should follow THIS guidance.

To be reviewed as government guidance regarding social distancing changes.

Behaviour Expectations

Children must:

- Follow routines for arrival or departure at school
- Follow school instructions on hygiene, such as handwashing and sanitising
- Remain with their 'bubble' at all times.
- Do not enter another 'bubble'.
- Move around the school as per specific instructions
- Comply with expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching your mouth, nose and eyes with hands
- Tell an adult if you are experiencing symptoms of coronavirus
- Not share any equipment or other items including drinking bottles
- Follow expectations about breaks or play times, including where children may or may not play
- Follow the system of how to use the toilets
- Not cough or spit at or towards any other person

Staff must

Continue to work in line with the ethos of the Rainbow Forge behaviour policy, that is to use positive reinforcement, de-escalation strategies and follow individual handling plans where appropriate.

However, if a child's behaviour is becoming concerning at the earliest opportunity staff should remind the pupil of the expectations. If this behaviour escalates and is causing a risk to the spread of coronavirus staff are to give **ONE clear verbal warning**, if the behaviour persists then staff are to **immediately** contact the SLT on site and parents will be called to collect a child.

Breaches that risk the spread of coronavirus are:

- A child leaves, or refuses to follow, their bubble
- A child tries to, or successfully enters, another bubble

- A child persistently ignores safe distance from others
- A child deliberately coughs or spits towards others.
- A child puts themselves or others in danger of physical harm
- A child purposely destroys school property.

Whilst waiting for parents to collect staff are to supervise the pupil from a distance with assistance and guidance from the SLT member. Each incident will require different approaches and a dynamic risk assessment will be conducted in the moment. If there is serious risk of harm to the child or others physical handling may need to be used as a last resort (see Positive Handling Policy) to guide a pupil to an isolation room.

When children return to school the staff in their bubble are to hold a restorative conversation with the pupil. The aim of this is to ensure the child understands why they were sent home, link their behaviour back to their emotions and to cooperatively decide on a safe alternative behaviour should they feel like that again.

Parents must:

- Ensure school have an up to date contact number for at least 2 adults.
- Collect your child as promptly as possible
- Reinforce the rules and importance of following them to minimise the risk of coronavirus and keep others safe.