

	Area of Learning	EYFS Curriculum Overview					
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery 1	Maths	Baseline Number songs	Counting, comparison of quantities	Shape, size, number songs	Counting, time, number songs, changing quantities	Pattern, counting, comparison of quantities, size, volume and capacity	Number, shape, consolidation
	Literacy	Our selves Gross motor outdoor/messy activities- large mark making tools	Ginger bread man Gross motor outdoor/messy activities - large lines and circles	Vehicles Drawing car tracks Imitates simple shapes such as circles and lines	Walking through the jungle Animal pictures Distinguishes between the different marks they make.	Jasper's Beanstalk Drawing beanstalks Beginning to use three fingers (tripod grip) to hold writing tools	Farmer Duck Holds pencil near point between first two fingers and thumb, and uses it with good control. (30-50)
	Communication and language	Listening to stories	Using talk to pretend	Focus attention on tasks	Listen to stories with increased attention and recall	Positional language	Why and how questions
	Expressive arts and design	Singing Hearing and listening- can begin to identify different everyday sounds	Roleplay: Music: Vocalising and singing- building up a bank of songs and sings spontaneously	Moving and dancing: moves in response to music	Creative: painting Music: Exploring and playing, experiments with different ways of playing instruments	Creative: sticking Moving and dancing: imitates actions during action songs	Creative: cutting Hearing and listening: describes music
	Physical	Gross motor	Big circles and lines	Running and negotiating space	Fine motor	Moving in different ways	Consolidation
	Understanding the world	RE: special people History: How do you fit into your family? Geography: Home	History: Now and next RE: Christmas Science: Ginger Bread man experiemnt and ingredients	Science:socks RE: Celebrations History: images of Sheffield train station	Science: Into the woods Graves Park RE: Easter	Science: The potting shed RE: Stories History: sequence of a bean to a grown plant	Science:Mud glorious mud, RE: Special Places Geography: Sheffield Green city
	Personal social and emotional		Sharing	Playing with others	Rules and feelings	Sharing and being responsible	Working with other
Nursery 2	Maths	Number songs, pattern, shape, time	Positional language Numerals 1-5	Time, Pattern and shape	Time, Positional language Numerals 1-5	Numerals 1-5	Numerals, shape and Consolidation
	Literacy	People who help us Work on control using a range of mark making tools- different lines and shapes	Fairytales- Create own mark making to tell the stories to others and begin to give meaning to the marks they make	Trainride- Own name and recognising print- familiar logos, beginning to form letter shapes	Bear Hunt- Modelled writing to create story maps	Olivers Veg- Modelled writing- writing for a purpose	Local farms- Pencil control and writing for a purpose.
	Communication and language	Listening to stories and begins to join in	Speaking: retelling stories by beginning to be aware how stories are structured	Understanding: facts and recognising logos	Understanding: prepositions and using new vocabulary	Speaking: ordering events and following instructions	Listening: instructions and using new vocabulary
	Expressive arts and design	Drawing: Lines, circles and shapes Hearing and listening: matching sounds to instruments	Exploring colour and colour mixing Vocalising and singing: creating own songs from familiar ones	Construction: Join construction pieces together to build and balance Moving and dancing: clapping and tapping along to the pulse of the music	Printing: Use body parts to print Exploring and playing: adding sounds effects to stories using instruments	Collage: Create texture using various mediums Moving and dancing: moving to the music- encourage children to move in response to how the music sounds	Cutting: Use Scissors and tools effectively. Hearing and listening: matching music to visual images
	Physical	Fine motor	Different ways of moving around	Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles	Movement: negotiates space	Balancing, moving in different ways and ways to stay healthy	Balls skills and consolidation
	Understanding the world	Science: Materials RE: Special people What makes people special?	Science: Slimy things, changes RE: Christmas What is Christmas?	Geography: Exploring the local area History: Local train stations RE: Celebrations How do people celebrate?	Science: Into the woods RE: Easter What is Easter?	Science: The Potting shed Geography: How plants grow RE: What can we learn from stories?	Science: Mud Glorious mud and animals RE: Special places What make places special?
	Personal social and emotional	Rules and feelings, people who help us	Sharing and taking turns	Playing with others, friendship	Road safety	How exercise can help us	Looking after others Changes in the environment
Reception	Maths	Baseline numerals 0-3 Patterns Shape in environment circles & triangles	Numerals 4 & 5 kites rectangles squares pentagons Length weight and capacity	Numerals 6-8 Hexagon	Numerals 9 &10 weight and length	Numerals 11-20 3D shapes	Doubling and halving - word problems
	Literacy	Holding a pencil Name writing Handwriting patterns – pre handwriting.	Talk for Writing – Three Little Pigs Sequencing story	Facts about pirates Recipe Instructions Writing a sentence Labels	Lists Sentences Talk to Writing – Handa’s Surprise Independent writing	Talk for Writing The enormous turnip Retelling/rewriting story Innovate story	Independent writing Recount Facts Beginning to write a narrative
	Communication and language	L&A: maintain attention, concentrates & sits quietly during appropriate activity	Understanding: Responds to instructions	Speaking: Extends vocab, explores the meaning & sounds of new words	Understanding: Able to follow a story without pictures or props	Speaking: Use talk to organise, sequence, clarify ideas, feelings & events	L&A: Listen attentively in a range of situations

	Expressive arts and design	Printing: everyday objects. Hearing and listening : Basic listening skills.	Vegetable Printing Vocalizing and singing: performance skills.	Andy Goldsworthy Nature Sculptures Moving and dancing: Moving our bodies in different ways	Colour mixing. Wassily Kandinsky cardboard sculptures. Exploring and playing: introduce instruments and how to play correctly	Sketching insects. Apply shading and colour via pencils and pastels. Water colour painted insects. Moving and dancing: links to gymnastics.	Sketching . Hearing and listening: listening for the changes in music
	Physical	Spatial Awareness	Basic motor skills	Coordination and control	Aiming predicting and estimating	Gymnastics and balance	Ball games
	Understanding the world	How is my house different to yours? Explore different types of houses. Observe & explore patterns around them. RE: what makes people special?	Three Little Pigs: similarities & differences between materials. RE: What is Christmas? Christmas-join in family customs & traditions. Science - Socks - Materials/Frozen	Pirates: famous pirates in history. How would a pirate's life be different to yours? RE: How do we celebrate Science: Pirates	Journeys/ Handa's Surprise: Explore likes & dislikes and understand everyone is different. Observe changes over time- growing plants RE: What is Easter? Science: Zarg's World	Wild animals: observe & explore similarities & differences between animals. What is a wild animal? RE: what can we learn from stories? Science: Pets and Vets	Minibeasts: observe & talk about similarities & differences. RE: what makes places special?
	Personal social and emotional	Online safety-safe at home. How am I unique-likes and dislikes Rainbow rules, Sharing, Pants rule Our families	Relationships- understanding of own and others feelings. We are all different.	Mental health awareness, Rainbow rules Online safety	Bucket filling Our feelings and emotions	Healthy lifestyle. Road safety Resolving conflict Getting along.	Changes- why it feels good to be me. Sun awareness Looking after others