

RE PROGRESSION MAP

Concept	Areas of Enquiry	Spiritual, moral, social and cultural opportunities.	Year 1 & 2		Year 3 & 4		Year 5 & 6	
			Christianity	Judaism	Hinduism	Buddhism	Sikhism	Islam
God/Creation	Beliefs, teaching and sources Values and commitments	Spiritual Moral	Children re-tell the Christian creation story and to explore how this influences how Christians behave towards nature and the environment.					
Shabbat	Practices and ways of life Identity, diversity and belonging	Spiritual Cultural	Children empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.					
Rosh Hashanah and Yom Kippur	Practices and ways of life Identity, diversity and belonging	Spiritual Cultural	Children empathise with Jewish children by understanding what Rosh Hashanah and Yom Kippur mean to them.					
Prayers at home	Practices and ways of life Values and commitments	Spiritual Moral Cultural		Children understand the special relationship between Jews and God and the promises they make to each other.				
Passover	Practices and ways of life Values and commitments	Spiritual Cultural		Children understand how Passover and keeping Kashrut (food laws) helps Jews show God they value their special relationship with him.				
Rites of passage and good works.	Practices and ways of life Values and commitments	Spiritual Social Cultural		Children understand the different ways that Jews show their commitment to God.				
Diwali	Practices and ways of life Forms of expression and meaning Identity, diversity and belonging	Social Cultural			Children investigate what happens during the festival of Diwali and whether the celebrations bring a sense of belonging to a Hindu child.			
Incarnation	Beliefs, teaching and resources Meaning, purpose and truth.	Spiritual Cultural Moral	Children reflect on the Christmas story and decide what gifts would be meaningful for Jesus. Children identify when it is easy and difficult to show friendship and explore when Jesus may have found it difficult.	Children reflect on the Christmas story and the reasons for Jesus' birth.	Children find out what the true meaning of Christmas is to Christians and compare this with what Christmas means to us. Children retell Bible stories when miracles have happened and question whether Jesus really did perform miracles.	Children understand the symbolism in the Christmas story and think about what the different parts mean to Christians today.	Children evaluate different accounts of the Christmas story and understand that stories can be true in different ways.	Children analyse the Christian belief in the Virgin Birth and to assess the significance of this to Christians. Children evaluate different Christmas traditions and celebrations in the light of their relevance to Christian beliefs in Jesus.
Salvation	Forms of expressing meaning Meaning, purpose and truth.	Spiritual Moral	Children know that Jesus is special to Christians and how his welcome on Palm Sunday shows this.	Children re-tell the Easter story and understand what Jesus' resurrection means for Christians.	Children recall key events in the Easter story and understand why Jesus' crucifixion symbolises hope for Christians.	Children understand how Jesus' life, death and resurrection teaches Christians about forgiveness.	Children question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.	Children evaluate different beliefs about eternity and to understand the Christian perspective of this. Children examine the influences Christianity still has in the world and evaluate whether it is still a strong religion.

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Hindu Beliefs	Beliefs, teaching and sources Meaning, purpose and truth.	Spiritual			Children understand the Hindu belief that there is one God with many different aspects.			
Pilgrimage to the River Ganges	Forms of expressing meaning Values and commitments	Spiritual Cultural			Children understand the significance of the River Ganges both for a Hindu and non- Hindu.			
The life of the Buddha	Beliefs, teachings and sources Meaning, purpose and truth Values and commitment	Spiritual Social				We are learning about the life of the Buddha and exploring how he tried to be happy and stay happy.		
Buddha's teachings	Beliefs, teaching and sources Identify, diversity and belonging Values and commitment	Spiritual Moral				We are learning about the teachings of Buddha and exploring what he taught about change.		
Beliefs and practices.	Practices and ways of life Values and commitment	Spiritual Moral				We are learning how Buddha's teachings make a difference to how Buddhists choose to live.		Children understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way.
Gospel	Practices and ways of life Identity, diversity and belonging	Spiritual Social		Children re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people.		We are learning how to understand how important going to church is to show someone is a Christian.	Children understand how Sikhs show their commitment to God and to evaluate if there is a best way. Children understand how Christians show their commitment to God and to evaluate if there is a best way.	
Belief into action	Practices and ways of life Forms of expressing meanings Values and commitments	Spiritual Cultural					Children compare the different ways Sikhs put their religions into practice.	
Belief and moral values	Beliefs, teaching and sources Forms of expressing meanings Values and commitments	Spiritual Moral					Children understand the relevance of Sikh stories today.	Children identify ways in which Muslims try to lead good lives and how their belief in Akhirah influences this. Children challenge stereotyping through understanding different Muslim interpretations of Jihad and how this links to getting into heaven.