



<b>Progression</b>			
	<b>Year 1 / 2</b>	<b>Year 3 / 4</b>	<b>Year 5 / 6</b>
<b>Friendship</b>	Who is a friend? What makes a good friend? Should friends tell us what to do?	Are all friends the same? Are friendships always fun? Friendship online What makes a good friend?	What makes a close friend? How do I accept my friends for who they are? Should I try to fit in with my friends? Should friends tell us what to do?
<b>Families</b>	Do families always stay the same? How should families treat each other? Who is in the family? Are all families the same?	Are all families like mine?	Why do some people get married? Are families ever perfect? Is there such a thing as a normal family?
<b>Personal development</b>	<u><b>Self esteem</b></u> Who am I? What helps me to be happy?  <u><b>Solving problems</b></u> Personal information- computing links	<u><b>Self esteem</b></u> Are we happy all the time? Where do you think you belong?  <u><b>Solving problems</b></u> Personal information	<u><b>Self esteem</b></u> Is there such a thing as a perfect body? Who am I?  <u><b>Solving problems</b></u> Protecting our identity Control and consent <u><b>Change</b></u> How do plants and animals reproduce?- science link How will my body change, as I get older? How will my feelings change, as I get older? What is menstruation? Sexual reproduction
<b>Behaviour and conduct</b>	How do we make a happy school?  <u><b>Rules</b></u> Write a class charter	British values- through assemblies  <u><b>Rules</b></u> Contribute to class vision for a safe and happy environment	Bias What are stereotypes? <u><b>Rules</b></u> Devise a class charter Know how to be an effective learner



	<p><b><u>Making Choices</u></b> Know right and wrong Be able to make choices</p>	<p>Understand why we need rules and laws <b><u>Making Choices</u></b> Understand that people have to make hard choices and sometimes they have no choice</p>	<p><b><u>Making Choices</u></b> Understand what a role model is Understand what makes people positive role models Be aware of anti-social behaviour and consequences of crime</p>
<p><b>Keeping safe/ Online safety</b></p>	<p><b><u>Safety at home</u></b> When should I say no? Who owns my body? Pants rule</p> <p><b><u>Online safety</u></b> Online strangers How can I stay safe?</p> <p><b><u>Road safety</u></b> Assemblies to make children aware of the dangers</p>	<p><b><u>Online safety</u></b> Online strangers and sharing information Digital media Verifying content</p> <p><b><u>Road safety</u></b> Assemblies for keeping them and others safe on roads</p>	<p><b><u>Online safety</u></b> Meeting strangers online Personal information- terms and conditions Analysing digital media</p> <p><b><u>Road safety</u></b> Taking responsibly for others – assembly</p>
<p><b>Keeping healthy</b></p>	<p><b><u>Personal care</u></b> How do I make my body stay healthy? How do we stop getting ill?</p>	<p><b><u>Personal care</u></b> How do I keep my body healthy? How do I get a healthy diet? How do I stop getting ill?</p> <p><b><u>Growing up</u></b> What is a period? (Y4 girls only)</p>	<p><b><u>Personal care</u></b> Where should I get my health information? How can I stay fit and healthy? Can I avoid getting ill?</p> <p><b><u>Growing up</u></b> How will I stay clean during puberty? Why do some people take drugs?</p>
<p><b>Managing own Feelings</b></p>	<p>Where do feelings come from?</p>	<p>How do I manage my feelings?</p>	<p>Does everyone have the same feelings? What should I do if I encounter prejudice? Should we be happy all the time? Does the internet make us happy? Why are some people unkind?</p>



<p><b>Relating to others</b></p>	<p>What makes a boy and a girl?</p> <p><b><u>Dealing with Conflict</u></b> Understand why we sometimes fall out Know how to stand up for oneself</p>	<p>How do we make the world fair? How can we help people around us?</p> <p><b><u>Dealing with Conflict</u></b> Recognize and try to challenge stereotypes Recognise when I am using a putdown Understand when breaking friends with someone might be the best thing to do Break friends with someone without hurting their feelings Think about when to forgive someone</p>	<p>What is prejudice? What is the history of prejudice? Why do we argue? How do I save a life?</p> <p><b><u>Dealing with Conflict</u></b> Understand different types of relationships and ways these can be unhealthy (eg: controlling) and who to go to for support Consider stereo-typing and judgement Identify put-downs and conflict Understand dealing with or ending friendships Understand forgiveness</p>
<p><b>Wider society</b></p>	<p>Who lives in the neighbourhood?</p>	<p>How do we treat people, who are different? Money matters</p>	<p>How can I be a great citizen? Why is money important? Who belongs in our country? What does it mean to be British?</p>
<p><b>Anti-bullying</b></p>	<p>How do we stop bullying?</p>	<p>Say what bullying is and how someone being bullied feels</p>	<p>Develop strategies to prevent bullying Recognise and challenge prejudice Explore gender stereotypes</p>



<b>Long term Overview</b>						
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Year 1 / 2 A	British Values	Friendship	Feelings	Families	Friendship	Being happy
Year 1 / 2 B	Local area	Bullying	Families	My body	Staying safe	Differences
Year 3 / 4 A	Online safety	Families	Keeping Healthy	Friendship	Personal information	Money Matters What is a period (Y4 girls only)
Year 3 / 4 B	Friendship online	Communities	Digital Media and how to keep safe	Differences	Saving a life	Money Matters What is a period (Y4 girls only)
Year 5 / 6 A	Why are people different?	Friendship and feelings	Fitting in with others	Online safety	Keeping Healthy	Unkind people
Year 5 / 6 B	Stereotypes	Prejudice	What does it mean to be British	Reproduction of plants and animals Citizenship	Health and safety- including taking drugs	Change