



Cultural Diversity within the Curriculum

HISTORY			
Year Group	Unit of learning	Diverse cultural knowledge	People to mention, resources to use, visits.
Y1/2 Cycle A	Great Inventions	Early pilots/ Flying	Robbie Clarke – Britain's first Black Pilot (RAF 1918) Bessie Coleman (First African American and Native American Pilot – Trained in France 1921)
	Local Heroes	Include Mary Anne Rawson – campaigned against slavery Link Mary Seacole with Florence Nightingale research	Jessica Ennis Hill Mary Seacole - Comparison/ similarities to Florence Nightingale
Y1/2 Cycle B	Great Explorers Short additional input on Rosa Parks (extra to History units)	Segregation/ Activist	Unit already has Ibn Battuta and Sunita Williams included. Also discuss Mae C Jemison re. Space exploration Rosa Parks. BBC education clips
Y3/4 Cycle A	Stone Age AND Bronze and Iron Age Local History	Important to show images from different areas of these ages- most represented as white however there were many different regions. New evidence found showing darker-skinned people in Asia. Understand that not all tribes and groups had similar values and qualities- others ate different things, worked in different ways etc. How have we acquired new culture from people conquering Britain or migrating to Sheffield e.g. Romans, Anglo Saxons etc.	
Y3/4 Cycle B	Roman Britain	Evidence that first African people made their way to Britain as early as 3 rd century AD- skeletal remains of woman with sub-saharan ancestry discovered in East Sussex from 200-250 AD. Also another found with	https://www.history.co.uk/article/the-history-of-black-britain-roman-africans#:~:text=Although%20a%20gradual%20process



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	<p>Ancient Egypt</p> <p>Crime and Punishment</p>	<p>expensive jewellery and items (so were unlikely to be slaves).</p> <p>Troops from North Africa to Garrison Hadrian’s wall.</p> <p>Rome had an African emperor- Septimus Severus and Quietus Lollius Urbiscus from (now-called) Algeria became a governor of Roman Britain.</p> <p>During Roman Britain, culture was changed significantly- there was no sense of national identity other than that of local tribes. Also could look at similarities now between countries that Romans ruled to see how e.g. England and Northern Africa or Southern Europe e.g. certain language and religion</p> <p>Unsure about what they looked like- many arguments to suggest different colours of skin. - Nubian pharaohs (Suddan/Nubia)</p> <p>Mention as in introduction – Egyptian slaves and where they came from</p> <p>Discussion point – would all people in society be punished the same way? Add in to lessons where appropriate.</p>	<p>%2C%20the,the%20Roman%20Empire%20was%20multi cultural.</p> <p>All found from above website.</p> <p>Septimus Severus and Quietus Lollius Urbiscus</p> <p>https://globaldimension.org.uk/resource/romans-revealed/</p>
Y5/6 Cycle A	Journeys	<p>Colonisation – starting early – European nations used exploration to conquer other countries</p> <p>Underground Rail Roads – escape from the Slave Trade in America through safe houses.</p>	<p>Walter Raleigh/Elizabeth 1st - Discussion around the conquering of non-Christian countries. Visit: Liverpool Maritime Museum</p> <p>Isaac Hopper – Quaker Harriet Tubman – Most famous conductor Thaddeus Stevens – Pennsylvania Congressman</p>



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	<p>Anglo Saxons</p> <p>Vikings</p>	<p>Irish 3rd class passengers on Titanic - why were they treated differently?</p> <p>Kindertransport – Eastern European Jews</p> <p>Windrush</p> <p>Angles, Jutes, Saxons – What were the different cultures? How did they integrate?</p> <p>Introduction of Christianity – changes in Religion</p> <p>Scandinavian Culture – how did this affect Britain - Danelaw</p>	<p>Lola Hahn-Warbug – Jewish banking family – came up with the framework</p> <p>Sam King – fought in the war and then came to Britain</p> <p>Creech Jones – Minister of colonies.</p> <p>Visit: Potteries Museum - Staffordshire Hoard</p> <p>Portals to the Past – Visit on Anglo Saxon life and culture</p> <p>St Bede</p> <p>King Alfred</p> <p>Visit: Jorvik</p>
Y5/6 Cycle B	War	<p>Memorials – How are the Wars commemorated around the world?</p>	<p>War Graves, War gardens, different monuments.</p> <p>First black pilot</p> <p>Using images of other cultures and races</p> <p>Visit a local memorial and compare to those around the world.</p>
Additional curriculum eg, assembly ideas		<p>What is the commonwealth? How does it impact our lives?</p> <p>National Windrush day – June</p> <p>What are the Olympics and why are they important?</p>	