



## Cultural Diversity within the Curriculum

### GEOGRAPHY

Year Group	Unit of learning	Diverse cultural knowledge	People to mention, resources to use, visits.
<b>N1 &amp; N2</b>	Farmer Duck	Lily's local picnic – talks about where foods come from	
<b>Reception</b>	Where we Live  Pirates  Animals	Different types of homes around the world – igloos, tee pees, mud huts, barges  Pirates from around the world  Day in life of a Honey Maker	Where I live – Rosemary McCarney – Book  18 <sup>th</sup> Century Pirate – Black Caesar  <a href="https://www.cdec.org.uk/use-our-resources/films">https://www.cdec.org.uk/use-our-resources/films</a>
<b>Y1/2 Cycle A</b>	People and their Communities  Our Wonderful World	Looking at the Amazon Rainforest  Where is Mount Everest? – what do people near there do, experience, lifestyle  Looking at different buildings	Show pictures of different homes etc within the forest different tribes of people. Images of Mali – <a href="#">link</a> Mud Mosque in Mali video – <a href="#">link</a> Images of Egypt (Nile/ cultivation and desert – images of people working)
<b>Y3/4 Cycle A</b>	Climate	How does climate and biome affect lives?	<a href="https://www.oxfam.org.uk/education/resources/stories-of-climate-change">Oxfam.org.uk/education/resources/stories-of-climate-change</a>
<b>Y3/4 Cycle B</b>	Rivers of the World	How and where do people use and change rivers?	<a href="https://www.britishcouncil.org/sites/default/files/rivers_of_the_world_education_pack.pdf">Britishcouncil.org/sites/default/files/rivers_of_the_world_education_pack.pdf</a>
<b>Y5/6 Cycle A</b>	Journeys – Cotton trade (link to History)	Cotton trade- Slavery	<a href="https://globaldimension.org.uk/resource/olaudah-equiano-in-sheffield/">https://globaldimension.org.uk/resource/olaudah-equiano-in-sheffield/</a> It contains five interactive classroom activities with web links for interactive white board support, all based on an anti-slavery campaigner in Sheffield.
<b>Y5/6 Cycle B</b>	South America: The Amazon.	As well as how the animals adapt to the climate, how do the people adapt and how has this become part of their culture?	<a href="https://www.nationalgeographic.org/encyclopedia/south-america-human-geography/">https://www.nationalgeographic.org/encyclopedia/south-america-human-geography/</a>  <a href="http://www.mbgnet.net/sets/rforest/explore/people.htm">http://www.mbgnet.net/sets/rforest/explore/people.htm</a>



## Cultural Diversity within the Curriculum

	<p>Protecting the environment.</p> <p>Our World in the Future.</p>	<p>Compare countries/continents, why are places such as Africa affected so much by global warming? How is that different to the UK etc.</p> <p>Include housing from around the world rather than generic housing found in UK, USA etc. E.g. Siheyuan the name of a traditional Chinese house. Rondavel the name of a traditional house in Africa. Traditional mud houses in the south of Asia. How are the resources that are used different to ours?</p> <p>Discuss how local work opportunities are just as important, if not more important in other countries due to lack of opportunities in comparison to the UK.</p> <p>Discuss how the neighbourhoods in Africa/Asia etc. Are a very close community and how community spirit will be very much alive and how they are passionate about their culture and will celebrate this daily within their neighbourhoods which can contain thousands of people.</p>	<p><a href="https://mymodernmet.com/different-types-of-houses-around-the-world/">https://mymodernmet.com/different-types-of-houses-around-the-world/</a></p>
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