

	Y1 & Y2		Y3 & Y4		Y5 & Y6	
	Y1	Y2	Y3	Y4	Y5	Y6
Chronological understanding	<ul style="list-style-type: none"> Put up to three objects in chronological order (recent history). Understand and use words and phrases like: old, new and a long time ago. Talk about things that happened when they were little. Recognise that a story that is read to them may have happened a long time ago. Understand that some objects belonged to the past. Retell a familiar story set in the past. Explain how they have changed since they were born. 	<ul style="list-style-type: none"> Understand and use words and phrases like: before I was born, when I was younger. Understand and use phrases and words like: 'before', 'after', 'past', 'present', 'then' and 'now'; in their historical learning. Understand and use the words 'past' and 'present' accurately. Use a range of appropriate words and phrases to describe the past. Sequence a set of events in chronological order and give reasons for their order. 	<ul style="list-style-type: none"> Describe events and periods using the words: BC, AD and decade. Describe events from the past using dates when things happened. Describe events and periods using the words: ancient and century. Use a timeline within a specific time in history to set out the order things may have happened. Use their mathematical knowledge to work out how long ago events would have happened. 	<ul style="list-style-type: none"> Plot recent history on a timeline using centuries. Place periods of history on a timeline. Use their mathematical skills to round up time differences into centuries and decades. 	<ul style="list-style-type: none"> Use dates and historical language in their work. Draw a timeline with different time periods outlined which show different information, such as, periods of history, when famous people lived, etc. Use their mathematical skills to work out exact time scales and differences as need be. 	<ul style="list-style-type: none"> Say where a period of history fits on a timeline. Place a specific event on a timeline by decade Place features of historical events and people from past societies and periods in a chronological framework.
Knowledge and interpretation	<ul style="list-style-type: none"> Know that some famous people have helped our lives be better today. Understand that we celebrate certain events, such as bonfire night, because of what happened many years ago. Understand that we have a queen who rules us and that Britain has had a king or queen for many years. Begin to identify the main differences between old and new objects. Identify objects from the past, such as vinyl records. 	<ul style="list-style-type: none"> Recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later. Explain how their local area was different in the past. Recount some interesting facts from an historical event, such as where the 'Fire of London' started. Give examples of things that are different in their life from that of their grandparents when they were young. Explain why Britain has a special history by naming some famous events and some famous people. 	<ul style="list-style-type: none"> Know that the early Brits would not have communicated or have eaten as we do. Begin to picture what life would have been like for the early settlers. Know that Britain has been invaded by several different groups over time. Know that invaders in the past would have fought fiercely, using hand to hand combat. Suggest why certain events happened as they did in history. Suggest why certain people acted as they did in history. 	<ul style="list-style-type: none"> Understand how events from the past have helped shape our lives. KNOW that wars have happened from a very long time ago and are often associated with invasion, conquering or religious differences. know that people who lived in the past cooked and travelled differently and used different weapons from ours. Understand that the lives of wealthy people were very different from those of poor people. Know that items found belonging to the past are helping us to build up an accurate picture of how people lived in the past. 	<ul style="list-style-type: none"> Describe historical events from the different period/s they are studying/have studied. Make comparisons between historical periods; explaining things that have changed and things which have stayed the same. Begin to understand that how we make decisions has been through a Parliament for some time. Understand that significant events in history have helped shape the country we have today. 	<ul style="list-style-type: none"> Summarise the main events from a specific period in history, explaining the order in which key events happened. Summarise how Britain has had a major influence on world history. Summarise what Britain may have learnt from other countries and civilizations through time gone by and more recently. Describe features of historical events and people from past societies and periods they have studied. Recognise and describe differences and similarities/ changes and continuity between different periods of history.
Historical enquiry	<ul style="list-style-type: none"> Ask and answer questions about old and new objects. Identify old and new things in a picture. Answer questions using an artefact/ photograph provided. Give a plausible explanation about what an object was used for in the past. 	<ul style="list-style-type: none"> Find out something about the past by talking to an older person. Answer questions by using a specific source, such as an information book. Research the life of a famous Briton from the past using different resources to help them. Research about a famous event that happens in Britain and why it has been happening for some time. Research the life of someone who used to live in their area using the Internet and other sources to find out about them. 	<ul style="list-style-type: none"> Understand the part that archaeologists have had in helping us understand more about what happened in the past. Use various sources of evidence to answer questions. Use various sources to piece together information about a period in history. Research a specific event from the past. Use their 'information finding' skills in writing to help them write about historical information. Identify similarities and differences between given periods in history. 	<ul style="list-style-type: none"> Research two versions of an event and say how they differ. Research what it was like for a child in a given period from the past and use photographs and illustrations to present their findings. Give more than one reason to support an historical argument. Communicate knowledge and understanding orally and in writing and offer points of view based upon what they have found out. 	<ul style="list-style-type: none"> Test out a hypothesis in order to answer a question. Understand how historical artefacts have helped us to understand more about British lives in the present and past. 	<ul style="list-style-type: none"> Look at two different versions and say how the author may be attempting to persuade or give a specific viewpoint. Identify and explain their understanding of propaganda. Describe a key event from Britain's past using a range of evidence from different sources.

