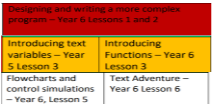


KS1 & KS2 CURRICULUM OVERVIEW CYCLE A

(2020 – 2021: Y3 - Y3/4 Cycle A; Y4 Y3/4 Cycle B; Y5 Y5/6 Cycle B; Y6 Y5/6 Cycle B)

Year Groups	Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y1/2	History		Bonfire night and the Great Fire of London		Great Inventions	Our Local Heroes	
	Geography	Our Local Area		People And Their Communities			Our Wonderful World
	Science	Plants and Animals where we Live	Material Monster	Celebrations	Squash, Bend, Twist and Stretch	Young Gardeners	Little MasterChefs
	Reading	Way Back Home Into the Forest Room on the Broom A Quiet Night in	The great paper Caper Smartest Giant in Town Willy and the Cloud Mr Large in Charge	King Kong Gorilla	Dragon Sitter	Hodgeheg	George's Marvellous Medicine
	Writing	Labels/list/captions Non chronological report Character/setting description Narrative	Poetry – senses Recount/diary Fantasy narrative	Letter Narrative Poetry - acrostic	Instructions Narrative Non-chronological report	Persuasive postcard/letter Newspaper report Narrative - sequel	Narrative Instructions Poetry – rhyming couplets
	Computing	Online Safety and Exploring Purple Mash Maze Explorers	Questioning Online Safety	Animated Story Books	Making Music	Spreadsheets	Pictograms Presenting Ideas
	Maths	Place value Addition and Subtraction	Addition and Subtraction Multiplication Length and Height	Division Place Value Statistics Shape	Fractions Position and Direction	Time Problem Solving Mass, Capacity and Temperature	Mass, Capacity and Temperature Consolidation and Investigation
	Music	Comparatives Steady beat Christmas performance	Rhythm Pitch	Rhythm Pulse Follow simple graphic notations			
	Art	Painting- Pointillist Landscapes <i>George Seurat</i>	Painting- Pointillist Landscapes <i>George Seurat</i>	Land Art <i>Andy Goldsworthy, Marc Quinn & Alison Lapper (Quadriplegia)</i>	Land Art <i>Andy Goldsworthy, Marc Quinn & Alison Lapper (Quadriplegia)</i>	Mono Printed Pencil Case <i>Yayoi Kusama</i>	Mono Printed Pencil Case <i>Yayoi Kusama</i>
	RE	What did Jesus Teach?	Christmas: What gifts might Christians in my town have given Jesus if he had been born here rather than Bethlehem?	Passover: What is the best way for a Jew to show commitment to God?	Easter Palm Sunday: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	The Covenant: How special is the relationship Jews have with God?	Rosh Hashanah and Yom Kippur: Are Rosh Hashanah and Yom Kippur important to Jewish Children?
Y3/4	History	Stone Age		Bronze Age And Iron Age		Local History	
	Geography		Coasts		Climate		Our World
	Science	Rocks, Soil and Fossils	How does your Garden Grow?	Forces and Magnets	Living Things	Lights and Shadows	The Nappy Challenge
	Reading	Cliff Hanger	Ice Palace	Iron Man	Diary of a Killer Cat	The Lion and the Unicorn	Butterfly Lion

	Writing	Letter: Letter to new teacher Poetry: Haiku Diary (Stone Age) Narrative (Stone Age) Persuasive writing (Stone Age)	Diary (Ice Palace) Information text (Science) Narrative adventure story (Ice Palace)	Persuasive text (Bronze, Iron Age) Information text Bronze Age Non-Chronological report (Iron Man) Narrative (Iron Man)	Poetry: Calligram Explanation text (Climate) Letter writing (Diary of a Killer Cat) Narrative (Diary of a Killer Cat)	Setting description (The Lion & the Unicorn) Informal letter writing (The Lion & the Unicorn) Recount (Local History) Diary Entry (The Lion 7 the Unicorn)	Letter writing (Butterfly Lion) Character description (Butterfly Lion) Instructions/ Report (The Nappy Challenge) Newspaper report (DT)
	Computing	Coding	Online safety Spread sheets	Touch Typing	Email (including email safety)	Branching Databases	Simulations Graphing
	MFL	'Je peux' (ELT)	'Les fruits' (ELT)	'Les legumes' (ELT)	'Je me presente' (ILT)	'En famille' (ILT)	'Au café' (ILT)
	Maths	Place value Addition and subtraction	Addition & Subtraction Multiplication & division	Multiplication & division Money Length & Perimeter	Place Value (Revision) Fractions	Fractions Mass & Capacity	Time Properties of Shape Statistics
	Art	Painting- Landscapes <i>David Hockney & John Bramblitt (visually impaired artist)</i>	Painting- Landscapes <i>David Hockney & John Bramblitt (visually impaired artist)</i>	Sculpture & Portraiture Masks <i>Frida Kahlo & Fatemeh Hamimi (paints with feet)</i>	Sculpture & Portraiture Masks <i>Frida Kahlo & Fatemeh Hamimi (paints with feet)</i>	Collograph printed Coasters Lucy Gell	Collograph printed Coasters Lucy Gell
	Music	Recorder skills- notes A C D.					Gospel Music.
	RE	Diwali: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu Child?	Christmas: Has Christmas lost its true meaning?	Jesus' miracles: Could Jesus heal people? Were these miracles or is there some other explanation?	Easter Forgiveness: What is 'good' about Good Friday?	Hindu beliefs: How can Brahman be everywhere and in everything?	Pilgrimage to the River Ganges: Would visiting the River Ganges feel special to a non- Hindu?
Y5/6	History	Journeys		Anglo Saxons		Vikings	
	Geography		Journeys - Clothes		Alpine Region		Changes in our Local Community
	Science	Out of this World	Let's Get Moving	Amazing Changes	Materials	Classification of Animals	Circle of Life
	Reading	The Boy in the Girl's Bathroom	Pig Heart Boy	Floodland	Cosmic	Percy Jackson	Wonder
	Writing	Sci-Fi Story (Out of this world) Call and Response Poem (Journeys) Biography (Journeys) Non-chronological report (Out of this world)	Newspaper Report (Journeys) Persuasive text (Pig Heart Boy) Explanation Text (Journeys) Formal complaint letter (Pig Heart Boy)	Setting Description (Floodland) Diary (Anglo Saxons) Character Description (Floodland))	Haiku's (materials) Persuasive text (Cosmic) Non-chronological report (Alps)	Historical recount (Vikings) Fantasy/Adventure Story (Percy Jackson) Narrative (Vikings)	Argument text (Circle of Life) Metamorphosis Description (Circle of Life) Dilemma Story (Wonder)
	Computing	Coding	Online Safety Spreadsheets	Databases	Game Creator	3D Modelling	Concept Maps
	MFL	'Je peux' (ELT)	'Les fruits' (ELT)	'Les legumes' (ELT)	'Je me presente' (ILT)	'En famille' (ILT)	'Au café' (ILT)
	Maths	<ul style="list-style-type: none"> Place Value Addition & Subtraction Statistics 	<ul style="list-style-type: none"> Multiplication & Division Perimeter & Area 	<ul style="list-style-type: none"> Multiplication & Division Fractions 	Fractions Decimals & Percentages	<ul style="list-style-type: none"> Decimals Properties of Shape 	<ul style="list-style-type: none"> Properties of Shape Position & Direction Converting Units Volume
	Art	Painting- Pop Art Portraits <i>Roy Lichtenstein</i> <i>Pauline Boty (Copycat artist)</i>	Painting- Pop Art Portraits <i>Roy Lichtenstein</i> <i>Pauline Boty (Copycat artist)</i>	Sculpture & Still life sketching Clay Tile Zentangle <i>Maria Thomas</i>	Sculpture & Still life sketching Clay Tile Zentangle <i>Maria Thomas</i>	Lino Printed Bags <i>James Green (local artist)</i> <i>Jan Beaney (textile artist)</i>	Lino Printed Bags <i>James Green (local artist)</i> <i>Jan Beaney (textile artist)</i>
RE	How far would a Sikh go for his/her religion?	Is the Christmas story true?	Are Sikh stories important today?	How significant is it for Christians to believe God intended Jesus to die?	What is the best way for a Sikh to show commitment to God?	What is the best way for a Christian to show commitment to God?	

Cycle B		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
(Y6 for the next 2 academic years until we transfer to mixed age classes)	History		Mayans		Greeks		The Impact of War
	Geography	South America		Global Warming and Climate Change		Our world in the future	
	Science	Healthy Bodies (Y6 unit)	Growing up + Growing old (Y5 unit)	Evolution + Inheritance (Y6 unit)	Light (Y6 unit)	Electricity (Y6 unit)	Titanic (Y6 unit)
	Reading (Ready for mixed age)	The Explorer	Holes	Nowhere Emporium	(Room 13 – in English only) SATs Revision	SATs Revision	War Horse
	Writing (Ready for mixed age)	<ul style="list-style-type: none"> Newspaper report (crash landing of plane – Explorer) Adventure story (Explorer inspired) Non-Chronological report (classification of living things) 	<ul style="list-style-type: none"> Diary Entry Informal Letter Complaint Letter (all linked to Holes) 	<ul style="list-style-type: none"> Description of a room (Nowhere emporium) Explanation Text Persuasive text 	<ul style="list-style-type: none"> Spooky description (tension) Missing Chapter 	<ul style="list-style-type: none"> Fact File Description (Pandora) Bermuda Triangle Discussion text Bermuda triangle historical recount 	<ul style="list-style-type: none"> Biography (Programme for production) Letters (to new teachers)
	Computing (Moved to mixed age planning in preparation)	Unit 6.1 Coding (6 weeks) 	Unit 6.2 – Online Safety (3 weeks) Unit 6.3 Spreadsheets (5 weeks)	Unit 6.4 Blogging (5 weeks)	Unit 6.5 Text adventures (5 weeks)	Unit 6.6 Networks (3 weeks)	Unit 6.7 Quizzing (6 weeks)
	MFL (continuation of last year)	'Je peux' (ELT)	'Les fruits' (ELT)	'Les legumes' (ELT)	'Je me presente' (ILT)	'En famille' (ILT)	'Au café' (ILT)
	Maths (Y6 units currently)	<ul style="list-style-type: none"> Place Value Addition, subtraction, multiplication and division 	<ul style="list-style-type: none"> Fractions Position and Direction 	<ul style="list-style-type: none"> Decimals Percentages Algebra 	<ul style="list-style-type: none"> Ratio Measures 	<ul style="list-style-type: none"> Properties of shape Revision 	<ul style="list-style-type: none"> Statistics Investigations
ART (Y5)	Drawing & Portrait painting. Fauvist: Henri Matisse ELAINE STURTEVANT		Drawing & Paper sculpture Modern: Kurt Jackson Doug Jackson	Design & Technology: Mobile phone case (Texture theme)	Drawing & Foam block printing Op Art: Bridget Riley		
RE (Y6)	What is the best way for a Muslim to show	How Significant id it that Mary was Jesus' Mother?	Is anything ever eternal?	Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Does belief in Akhirah (life after death) help Muslims lead good lives?	Does belief in Akhirah (life after death) help Muslims lead good lives?	