

PSHE Policy

Intent

Our vision at Rainbow Forge Academy is that PSHE lessons are taught as part of weekly assemblies, stand-alone circle time activities and children's needs if and when a situation arises, so this would be at the teachers discretion. Children are given opportunities to encourage creative thinking and develop their language to become more thoughtful, more reflective, more considerate and more responsible individuals. Children are taught to solve problems through conflict resolution to build on their independence through job shop.

Implementation

PSHE is taught at least once a fortnight using the Sheffield RSHE curriculum this follows a progression of skills that start in our Nursery classrooms all the way throughout school to Year 6. Children have weekly assemblies to discuss relevant issues and values that contribute to their own behaviour and well-being. This is then followed up with class discussions to address any misconceptions, share ideas in a smaller group and build upon concepts even further.

The curriculum is adaptive. If an issue arises in the class or school community that leads to a teaching opportunity, teachers will create lessons and circle times to meet this need.

Progression maps, long term plans and medium term plans are used to help teachers feel secure in their subject knowledge of PSHE and P4C, there is also a shared resource file for teachers to share ideas, resources and useful strategies.

Impact

Monitoring will take place by looking at planning and observations throughout the year. An impact will be seen through the behaviour and attitudes of children on a daily basis and how they resolve conflicts.

Pupils will be listened to and given advice and support if necessary.

Throughout the year, we will have our own mini review with the Head teacher.