

# RE: Christianity Y 3/4 Cycle A: Knowledge & Understanding

## Previously, I have learnt ...

To retell the Christian creation story.

To retell the Christmas story, remembering what gifts were given to Jesus.

To retell a story about Jesus showing friendship

To I can retell what happened on Palm Sunday and what some of the symbols in the Easter story mean

Samaritan  
Parable  
Jerusalem  
Palm cross



## In Y3/4, I am learning...

I can recall key events in the Easter story and I can give examples of when Jesus showed forgiveness and explain why I think He asked people to follow His example

I can explain two different ways that a Christian might interpret one of Jesus' healing miracles

I can start to explain the Christian belief that Jesus was God in human form and why God gave him to the world.

I can start to explain the Christian belief that Jesus was God in human form and why God gave him to the world.

I can explain what Christmas means to Christians

Advent  
Incarnation  
Miracle  
Jesus  
Palm Sunday  
The last supper  
Tomb  
Disciples  
Judas

## In Y5/6 I will learn...

I can start to explain the Christian belief that Jesus was the Incarnation of God

I can explain whether Jesus' crucifixion was God's intention or a consequence of events.

I understand that Christians can show their commitment to God in different ways and will prioritise these differently.

Holy week  
Pilate  
Herrod  
Mount of olives  
Garden of Gethsemane



## My Future

Scientist  
Archaeologist  
Vicar  
Teacher  
Charity worker  
Museum curator  
Author  
Historian  
Media correspondent



# RE Christianity Y 3/4 Cycle A: Personal Resonance

## Previously, I have learnt ...

To say how it felt to make something and how I think my creation should be treated

To talk about a gift that is special to me

To talk about times when I have been a good friend

To discuss how I would treat a special person and why

## In Y3/4, I am learning...

I can explain what gift I would like to give to the world and what difference it would make

I can explain what a miracle is  
I can explain a miracle that I would like to see happen today

I can explain my group's symbol

## In Y5/6 I will learn...

I can start to explain how 'true' can mean different things to different people and how stories can be 'true' in different ways

I can give an example of someone with a strong sense of purpose their life and give my opinions on this

## My Future

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Jesus  
Moses  
Frankincense  
Myrrh  
Mary  
Joseph  
Palm Sunday  
The Last Supper  
Cross  
Tomb  
Church  
Font  
Alter  
Bible



Advent  
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# RE: Christianity 3/4 Cycle A: Evaluation & Critical Thinking

## Previously, I have learnt ...

To recognise that Jesus must be special to Christians to be welcomed in this way

To express an opinion about the Christian belief about creation

To I can think of a gift Christians might choose for Jesus and start to explain why He is epical to them

To I know how the Creation story influences how Christians behave towards nature and the environment.

I can explain how Christians show friendship and how God helps them do this.



Samaritan  
Parabke  
Jerusalem  
Palm cross

## In Y3/4, I am learning...

To explain how Christians might try to put into practice Jesus' teachings about forgiveness.

To understand why Jesus' crucifixion symbolises hope for Christians.

To explain Christians show friendship and how God helps them do this

To reflect on whether I agree with Christian beliefs about Jesus' death

To I can explain what Christmas means to Christians

## In Y5/6 I will learn...

I can start to express my opinion about Jesus' crucifixion being his destiny/purpose

I can express an opinion whether the Christmas story is true

I can explain why some ways of showing commitment to God would be better than others for Christians.

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# RE: Other religions Hinduism & Buddhism Y 3/4 : Knowledge & Understanding

## In Hinduism, I am learning...

I can make links between Hindu beliefs regarding Brahman and gods with how they choose to live their lives

I can describe the ways that Hindus celebrate Diwali

I understand the Hindu belief that there is one God with many different aspects.

## In Buddhism I am learning...

I can start to explain the Christian belief that Jesus was the Incarnation of God

I can explain whether Jesus' crucifixion was God's intention or a consequence of events.

I understand that Christians can show their commitment to God in different ways and will prioritise these differently.

## My Future

- Scientist
- Archaeologist
- Vicar
- Teacher
- Charity worker
- Museum curator
- Author
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- Media correspondent



- Diwali
- Ramayana
- Rama
- Sita
- Lakshmi
- Rangoli
- Diva lamp
- Puja tray
- Mandir
- Brahman
- Shiva
- Vishnu
- Omnipresent
- Ganga
- Varansi
- Pilgrimage



- Bodhi
- 8 fold path
- Prince Siddhartha
- Buddha
- Gautama Yasodhara



# RE Christianity Y 3/4 Cycle A: Personal Resonance

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I can explain what a miracle is  
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Pilgrimage

In Y5/6 I will learn...

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Bodhi  
8 fold path  
Prince Siddhartha  
Buddha  
Gautama Yasodhara

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# RE: Other religions Hinduism & Buddhism Y 3/4 : Evaluation & Critical Thinking

## In Hinduism, I am learning...

I can explain how Diwali celebrations bring a sense of belonging to a Hindu child.

I can empathise with the special feelings a Hindu might experience when taking part in a ritual at the River Ganges

I can reflect on Hindu beliefs and express my thoughts, showing respect to Hindus

I understand the significance of the River Ganges both for a Hindu and non- Hindu.



Diwali  
 Ramayana  
 Rama  
 Sita  
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 Pilgrimage

## In Buddhism I will be learning...

I can identify parts of the 8 fold path that might be hard for Buddhists to stick to

I can make a link between trying to love a good life by following the 8 fold path and the suffering that Siddhattha saw

I can give an example of how Buddhists could put the teaching into practice to make the world a better place



Bodhi  
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