

Rainbow Forge Primary Academy A L.E.A.D. Academy Geography Concept Progression Map

Concent	EYFS			KS1	LKS2	UKS2
Concept	Pre-nursery	Nursery	Reception	Cycle A Cycle B	Cycle A Cycle B	Cycle A Cycle B
	 I am curious and interested in my immediate environment I am beginning to learn where things belong I am beginning to match things that go together 	 I can talk about my home and the places I go to I can recall where objects belong I can match parts of objects that fit together I know some landmark buildings in the local environment and can talk about why they are important I ask and comment about 	 I can talk about my home and the places I go to in the immediate environment I know that we live in England I know we have different landscapes in this country I know the landmark buildings in the local environment and can talk about why they are 	 Do we like to be beside the seaside? I can name the four countries that make up the UK I can name the three main seas that surround the UK I can name and locate the four capital cities of England, Wales, Scotland and Northern Ireland I can identify and name 3 landmarks from each capital city of the UK 	 Why do so many people choose to go to the Mediterranean for their holiday? I can name and locate The Mediterranean Sea and some of the countries that border it, including Greece I can name and locate the capital cities of at least four European countries. I can identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle 	South America – Why has Brazil got one of the worlds fastest growing economies I can locate countries in South American using maps, atlases and digital technology I can locate the capital cities of South America I can identify and locate some major physical features of South America
nal Knowledge		where I live and the area around me	important I know what an island is	Would you rather live in England or Kenya? I can name and locate the seven continents of the world I can name and locate the five oceans of the world	Why would you choose to live in Sheffield? I can name and locate some counties of the United Kingdom including South Yorkshire I can name and locate some major cities of the United Kingdom including Sheffield I can identify and locate the Peak District National Park	 Rainforests I can locate the major rainforests of the world I can identify the position and significance of longitude (Equator, Tropic of Cancer and Tropic of Capricorn)
Locational					Mountains I can name and locate the major mountain ranges of the world including the Urals in Russia I can locate key areas of higher ground in the UK. I can name and locate the highest mountains in England, Scotland, Wales and Northern Ireland Why are most of the world's cities located near a river? I can name and locate the major rivers of the UK I can name and locate the major rivers of the world	 I'm a Rainbow Pupil get me out of here I understand and can explain the position and significance of time zones (including day and night) I can identify the position and significance of latitude and longitude I can identify the position and significance of the Prime/Greenwich Meridian
Place Knowledge	I am curious and notice different buildings in the immediate area I can talk about what the weather is like today	I use my knowledge or experience to compare buildings, foods, weather, animals and landscape I am staring to recognise different types of buildings, food, weather, animals and landscapes I can look closely at similarities, differences, patterns and change	I know that some places are faraway and we can't walk there I know that different countries have different landscapes I can make inferences about locations using my previous knowledge	Would you rather live in England or Kenya? I know that Kenya is a country in the continent of Africa I can locate Kenya on a map I can identify and name landmarks and features of Kenya I know that the climate in Kenya is different to England and why I know the main differences between Sheffield and the Maasai Mara reserve in Kenya (crops, wildlife, schools)	Why do so many people choose to go to the Mediterranean for their holiday? I can identify and name landmarks and features of Greece I know the climate of Greece (and other Mediterranean countries) is different to England and why I know the main differences between Sheffield and Greece (climate, coast, food)	 South America – Brazil I know what Brazil is like as a country including its population and economy I can identify some major physical features of South America I know that the climate varies across different environmental regions within Brazil I can identify and describe Brazil's 6 ecosystems I understand and can explain the similarities and differences between Sheffield and Brazil
d					Why would you choose to live in Sheffield? I can explain the geographical similarities and differences between Sheffield and the Peak District	 Rainforests I can describe the climate of a rainforest and link this to its location on the map. I understand what natural resources are found in the rainforests I can understand and describe the key human



Rainbow Forge Primary Academy A L.E.A.D. Academy Geography Concept Progression Map

					Volcanoes and Earthquakes	features including economic activity and
	• I can name features from the	• I notice differences and	I can create different play	Can a penguin live at the Equator?	Volcanoes and Earthquakes I know where famous volcanic regions are located I know the names of famous volcanoes around the world Why are most of the world's cities located near a river? I know why many cities are located close to a river Why do so many people choose to go to the	features, including economic activity and distribution of natural resources South America – Brazil
Physical Geography	immediate environment e.g tree, house, school, field, shop, church • I can talk about what I see in pictures and photos	similarities between people I show an interest in different occupations I can use vocabulary (trees, rivers, beaches etc) in the correct context I can talk about what I've experienced or seen in photos	 I can create different play environments (beach, city, forest etc) in small world I can name features when playing in the small world e.g. trees, mountains, rivers, beach I can describe the natural landscape of a biome I know some features of the biomes (tundra, desert, forest, savannah, oceans) I can talk about the differences between a biome with an extreme climate and my own I understand that other countries have their own foods, significant buildings, traditional clothing and languages 	 I know the features of each season in the UK I can name and locate the seven continents of the world I can name and locate the five oceans of the world I know that the closer to the Equator the hotter it is and the further away the colder it is I can recognise main weather symbols Do we like to be by the Seaside? I know the main differences between cities, towns and villages I can identify and name the following physical features: island, cliff and beach I recognise the features of a British seaside resort I can tell you some of the types of work that a seaside resort brings I know what a lighthouse is for and why some seaside resorts have lifeboat 	Mediterranean for their holiday? I know which fruits and vegetables are produced in the Mediterranean and why they are exported to different countries I know why tourism is important to many Mediterranean countries (concentrating on Greece) I can tell you some of the main industries in Greece Why would you choose to live in Sheffield? I can tell you how land is used in Sheffield I know the key human geography characteristics of Sheffield I can describe the physical features of the Peak District National Park I can tell you how land is used in the Peak District I know the types of settlements that you will find in the Peak District I know the natural resources that you will find in the Peak District including energy, food, minerals and water	 I can recognise how physical and human characteristics can affect the lives and activities of people living in Brazil I can give an extended description of human features of Brazil.
Human and					Mountains I can explain how mountains are formed I can describe the key features of a mountain I know how mountains change over time I can describe a mountainous climate I understand how tourism affects mountainous regions I know why mountains are significant Volcanoes and Earthquakes I can understand and describe how volcanoes are formed I know the features of a volcano I can explain the impact a volcano has on the lives of people living close by I know what a Tsunami is and why they occur I know what causes an earthquake I know what an aftershock is	 Rainforests I can understand and describe key physical features of a rainforest I can tell you some of the species of animals in the rainforests that are endangered I can explain the effects that humans are having on the rainforest I can tell you about some indigenous people who live in the Amazon Rainforest



Rainbow Forge Primary Academy A L.E.A.D. Academy Geography Concept Progression Map

					I	
					Why are most of the world's cities located near a	
					river?	
					I can explain how a river is formed	
					I can identify features of a river	
					I can describe how the features of a river can	
					change over time (erosion/deposition)	
					I can explain why many cities are located close	
					to a river	
					I can explain the water cycle	
	I play with cars etc on a floor	• I know that there are different	I know there are many	Can a Penguin live at the Equator?	Why do so many people choose to go to the	I'm a Rainbow Pupil get me out of here
	mat to show a particular type	countries	different countries in the	I know where the equator, North Pole and	Mediterranean for their holiday?	I can use the 8 points of the compass
	of environment	• I draw plans/ maps of my	world	South Pole are on a globe	I can use maps and atlases to locate the	I can use and 4 and 6 grid references.
	I use small world/	immediate environment	I know on a map that the sea	I can use maps, atlases and globes to identify	countries of the Mediterranean	
	construction to create an	• I can use construction/ small	is blue, the land is green and	the UK and other countries, continents and	I can use a globe to identify the position and	I can use digital technologies to measure
	environment in my play	world to create my own	brown and snow is white	oceans	significance of the Equator, Northern	distances and record human and physical
	,,,,	landscape	I can create my own map of		Hemisphere, Southern Hemisphere, the	features in the local area.
		I can pull information from a	an imaginary place using a		Tropics of Cancer and Capricorn, Arctic and	 I can use OS maps to answer questions.
		simple map	basic key		Antarctic Circle	I can recognise all key symbols used on
			I can ask questions about	Mapping the local area	Why would you choose to live in Sheffield?	ordnance survey maps.
			maps and globes	I know which is N, E, S and W on a compass	I can use maps and atlases to locate Sheffield	I can use maps, aerial photos, plans and
			I can name some hot and	I can use compass directions to describe the	and the surrounding cities	
			cold countries	location of a feature	I can use maps and atlases to locate South	web resources to describe what a locality
			cold countries	I can read a simple street map	Yorkshire and other counties of England.	might be like.
Ţ				I can use left and right; below, next to	_	I can create a scale plan of the local area.
9				describe the location of a feature or a route	I understand the symbols used in maps to	
<u> </u>				on a map	identify physical and manmade features.	
<u> </u>				I know my home address, including postcode		
Fieldwork				I know the features of my immediate local	Mountains	South America – Brazil
				area	I can use a maps, atlases and digital	I can use and 4 and 6 grid references.
and				I can use aerial photographs to recognise	technologies to find famous mountains and	real use and 4 and 6 grid references.
				features	ranges	
				I can make my own simple map	I can describe and sketch the features of a	
=				· · · · · · · · · · · · · · · · · · ·		
Skills				I can use simple symbols in a key	mountain (Castleton trip)	
S						
					Volcanoes and Earthquakes	
					I can use a map/digital technologies to find	
					famous volcanoes	
					Why are most of the world's cities located near a	
					river?	
					I can use a maps, atlases and digital	
					technologies to find famous rivers	
					I can describe and sketch the features of a	
					river – (Moorland Discovery trip)	
					, 17	
1	1		1			