

# What Will I Learn In Year 3 & 4 Music?

Elements of Music:

## PITCH

I can perform, read, and notate songs that use the extended pentatonic scale:

do on a line

do in a space

Elements of Music:

## RHYTHM

I can perform, read, and notate all previously learned rhythms plus:

= FOUR EVEN sounds in 1 beat = **tika-tika**

= TIED NOTES- 1 sound over 2 beats = **two**

= ONE sound over TWO beats = **two**

= ONE sound over FOUR beats = **four**

## LISTENING SKILLS

- I can listen with focus to a wide variety of live and recorded music.
- I can respond to listening activities using Harvard Protocol statements (I think, I notice, I wonder).
- I am beginning to offer and accept feedback on my own and others work.

## PERFORMANCE SKILLS

- I can suggest, follow and lead simple performance directions.
- I can demonstrate musical quality with clear starts / ends of phrases.
- I can maintain an independent part in a small group when playing or singing e.g. ostinato, drone, simple canon

## NEW VOCABULARY

Canon	Phrase
Ostinato	Bar line
Part	Pentatonic
Bordun	Tonic
Drone	Dominant
Crotchet	Chord
Quaver	Interval
Semiquaver	Harmony
Repeat	Dissonance

## COMPOSING SKILLS

- I can use my voice, sounds, technology and instruments in creative ways.
- I can create rhythmic patterns, melodies & accompaniments using known concepts.
- I can record my ideas using standard notation within the pentatonic scale.

## INSTRUMENT SKILLS



- I can play the following notes on recorder:  
E G A B C' D'
- I can play with good breath control and tonguing.
- I can maintain my part in a performance.