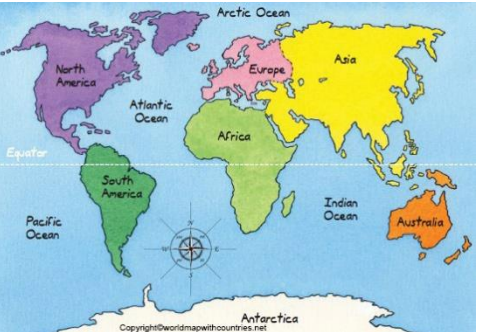


Concept: Physical Geography – Y1/2

Topic: Can a Penguin Live at the Equator?

Previously, I have learnt ...

- . To describe the natural landscape of a biome
- The differences between a biome with an extreme climate and my own
- That there are many different countries in the world
- On a map that the sea is blue, the land is green and brown and snow is white
- To ask questions about maps and globes
- To name some hot and cold countries



In Y1/2, I am learning...

- To use maps, atlases and globes to identify the UK and other countries, continents and oceans
- To locate the seven continents on a map
- To locate the five oceans on a map
- That the closer to the Equator the hotter it is and the further away the colder it is
- Where the equator, North Pole and South Pole are on a globe
- The features of each season in the UK
- To recognise main weather symbols

- | | |
|----------------|----------------|
| Continent | Indian ocean |
| Europe | Southern ocean |
| North America | ocean |
| South America | Arctic ocean |
| Africa | Equator |
| Asia | North Pole |
| Australasia | South Pole |
| Antarctica | climate |
| Pacific ocean | conditions |
| Atlantic ocean | coast |
| | ocean |

In the future, I will learn ...

- To name and locate The Mediterranean Sea and some of the countries that border it
- To name and locate the capital cities of at least four European countries
- To use maps and atlases to locate the countries of the Mediterranean
- To identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle
- To use a globe to identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle

- | | |
|--|--|
| Mediterranean, Northern Hemisphere Southern Hemisphere | Tropic of cancer Tropic of Capricorn tourism |
|--|--|

My Future

- Scientist
- Teacher
- Presenter
- Weatherman
- Vet
- Animal researcher
- Geographer
- Cartographer

- | | |
|---------|-------------|
| country | differences |
| sea | hot |
| snow | cold |
| map | weather |
| globe | |



Concept: Locational Knowledge; Human and Physical Geography – Y1/2

Topic: Do we like to be beside the seaside?

Previously, I have learnt ...

That we live in England

We have different landscapes in this country

The landmark buildings in the local environment and to talk about why they are important

What an island is

That other countries have their own foods, significant buildings, traditional clothing and languages



In Y1/2, I am learning...

To locate the UK on a map

To locate and name the 4 countries of the UK and their capital cities

To name the seas that surround the UK

To name and locate the four capital cities of England, Wales, Scotland and Northern Ireland

To identify and name 3 landmarks from each capital city of the UK

To know the main differences between cities, towns and villages

To identify and name the following physical features of a seaside town: island, cliff and beach

To recognise human features of a British seaside resort

To know some of the types of work that a seaside resort brings

Know what a lighthouse is for and why some seaside resorts have lifeboat

In the future, I will learn ...

To name and locate some counties of the United Kingdom including South Yorkshire

To name and locate some major cities of the United Kingdom including Sheffield

To identify and locate the Peak District National Park

To name and locate the highest mountains in England, Scotland, Wales and Northern Ireland

My Future

Geographer
Cartologist
Town Planner
Geologist
Teacher
Researcher
Reporter



England
island
buildings
Landscape
beach
river
sea
trees
mountains

United Kingdom
Scotland
Wales
Northern Ireland
London
Edinburgh
Cardiff
Belfast

landmark
features
North Sea
English
Channel
Irish Sea
Atlantic Sea
cliff
coast

seaside
oceans
city
town
village
port
harbour
lighthouse

county
South
Yorkshire
Peak District
National Park,
landscape
urban
rural
feature

agriculture
leisure
business
moorland
limestone
White Peak
Dark Peak

Concept: Locational and Place Knowledge – Y1/2

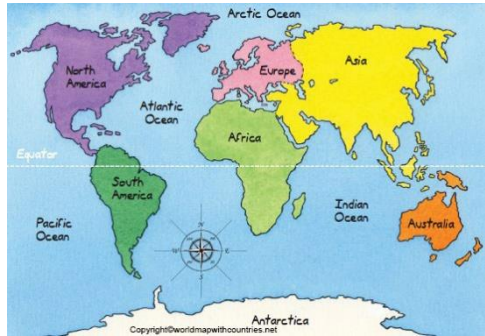
Topic: Would you rather live in England or Kenya?

Previously, I have learnt ...

About my home and the places I go to in the immediate environment

We live in England

Some places are faraway and we can't walk there



In Y1/2, I am learning...

To name and locate the seven continents of the world

To name and locate the five oceans of the world

That Kenya is a country in the continent of Africa

To locate Kenya on a map

To identify and name landmarks and features of Kenya

Know that the climate in Kenya is different to England and why

Know the main differences between Sheffield and the Maasai Mara reserve in Kenya (crops, wildlife, school)

In the future, I will learn ...

To name and locate The Mediterranean Sea and some of the countries that border it

To name and locate the capital cities of at least four European countries.

To identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle

To identify and name landmarks and features of Greece

The climate of Greece (and other Mediterranean countries) is different to England and why

The main differences between Sheffield and Greece (climate, coast, food)

My Future

Geographer
Teacher
Researcher
Environmentalist
Anthropologist

England
weather
house
tree
park
field
shop
church
school
local area

road
pavement
tree
mountain
England
local area
savannah
oceans



continents
oceans
Europe
North America
South America
Africa
Asia
Australasia
Antarctica
Atlantic Ocean
Pacific Ocean
Indian Ocean
Southern

England
Kenya
Maasai Mara
climate
crops
wildlife
nature reserve
tropical
seasons
drought
Equator
valley
season
village



Mediterranean
Greece
Athens
Northern Hemisphere
Southern Hemisphere
tourism,

Tropic of cancer
Tropic of Capricorn
Acropolis
Parthenon

Concept: Skills and Fieldwork Y1/2

Topic: Mapping the Local Area

Previously, I have learnt ...

To create my own map of an imaginary place using a basic key

To ask questions about maps and globes



map
globe
plan
key
land
sea

In Y1/2, I am learning...

Which is N, E, S and W on a compass

To use compass directions to describe the location of a feature

To read a simple street map

To use left and right; below, next to describe the location of a feature or a route on a map

My home address, including postcode

The features of my immediate local area

To can use aerial photographs to recognise features

To make my own simple map

To use simple symbols in a key

compass
North
East
South
West
aerial
photograph

plan
symbol
location
feature
address
Postcode

In the future, I will learn ...

To use the 8 points of the compass

To use and 4 and 6 grid references.

To use maps, aerial photos, plans and web resources to describe what a locality might be like.

To create a scale plan of the local area

bearing
contour
contour
interval
cross-section
grid square

landform
Ordnance Survey
relief

My Future

Teacher
Geographer
Cartographer
Local researcher
Architect
Park ranger
Landscape
Town planner

