RE Concept Progression Map

Concept	Pre Nursery	Nursery	Reception	Year 1 & 2	Year 1 & 2	Year 3 & 4	Year 3 & 4	Year 5 & 6	Year 5 & 6
				Christianity & Judaism	Christianity & Judaism	Christianity & Hinduism	Christianity & Buddhism	Christianity & Sikhism	Christianity & Islam
Knowledge & Understanding	l am curious about people and show an interest in stories about people	I am interested in different ways of life	 I know that people have different beliefs that affect their lives. I know that people have different traditions that affect their lives. I know the places of worship in the local environment and discusses their importance 	 I can retell the Christian creation story I can retell the Christmas story, remembering what gifts were given to Jesus I can re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness. I can retell what happened on Palm Sunday and what some of the symbols in the Easter story mean I can explain some of the things that Jews do to celebrate Shabbat I can explain an important part of Yom Kippur or Rosh Hashanah I can talk about the Seder meal and explain why they choose to do this 	 I understand the special relationship between Jews and God and the promises they make to each other. I can retell a story about Jesus showing friendship I can recall what Christians believed happened on Easter Sunday. I can retell story about Abraham or Moses and explain why they are important to Jews today I can explain the Christian belief that God gave Jesus to the world to rescue/save it I can explain what Jesus' resurrection means for Christians. 	 I can recall key events in the Easter story and I can explain two different ways that a Christian might interpret one of Jesus' healing miracles I can make links between Hindu beliefs regarding Brahman and gods with how they choose to live their lives I understand the Hindu belief that there is one God with many different aspects. I can start to explain the Christian belief that Jesus was God in human form and why God gave him to the world. I can explain what Christmas means to Christians I can explain the importance of water 	 I can recall one of the Buddha's stories and start to explain what the Buddha was teaching through it. I understand what being happy means to Buddhists I can describe one things a Christian might learn from a Christmas symbol I can describe what a Christian might learn about forgiveness from a Biblical text I can describe how aspects of the 8 fold path would help Buddhists know how to live good lives I understand how Jesus' life, death and resurrection teaches Christians about forgiveness. I know some of the ways Christians use churches to worship – Holy Communion and Baptism 	 I can explain the relevance of a Sikh story to their beliefs I can make links to how Sikh's practise their religion and the beliefs that underpin this I can start to explain the Christian belief that Jesus was the Incarnation of God I can explain whether Jesus' crucifixion was God's intention or a consequence of events. I can describe the different ways Sikhs show their commitment to God. I understand that Christians can show their commitment to God in different ways and will prioritise these differently. 	 I can share my own response to the Christian belief in the Virgin birth showing respect to Christian views I can make links between different Christian beliefs and their views on whether anything is ever eternal I can explain how believing in Akhirah influences Muslims to their best to lead good lives I can make links about the Virgin Birth and Christian belief about Jesus (incarnation) I can explain two different Muslim interpretations of Jihad I understand that Christians can show their commitment to God in different ways and will prioritise these differently.
Personal Resonance	In pretend play, I imitate everyday actions and events from my own family and cultural background,	I recognise and describe special events for families and friends		 I can say how it felt to make something and how I think my creation should be treated I can talk about a gift that is special to me I can say when and why it is easy or difficult to be kind I can discuss how I would treat a special person and why I can explain how it feels to say sorry and what I have said sorry for I can explain my favourite day of the week and why 	 I can talk about times when I have been a good friend I can explain how I could help solve a problem in the world by showing love I can explain why I do as some people ask but not others I can explain why agreements are important and should be kept I can explain why I could do certain things at certain ages I can tell you what I am most committed to in my life I can tell you what I believe happens to you when you die and tell you how I remember people close to me 	 I can explain what gift I would like to give to the world and what difference it would make I can explain a miracle that I would like to see happen today I can suggest how a person may help/rescue others who are in difficult situation I can explain 3 important actions that I could take to support a group I belong to I can give examples of things I am committed to and explain which ones are more or less important to me I can explain some of the different roles I play whilst still being me. 	 I can suggest why there may be problems in the world and how people could help solve them I understand why people think it is difficult to be happy all the time I can give my opinion as to why showing forgiveness is important I can describe a good choice I have made and the consequences of it. I can also explain the consequences of making a different choice I can design a symbolic object to show the significance of Christmas or the Christmas holiday to me 	 I can identify the different levels of commitment that I show to different things and explain these priorities I can explain how stories can teach people about what it important and how to behave I can start to explain how 'true' can mean different things to different people and how stories can be 'true' in different ways I can give an example of someone with a strong sense of purpose their life and give my opinions on this 	 I can give examples of times my choices have been influenced and may have changed when I considered the consequences that might follow I can give examples of times when I misinterpreted something I can explain the difference is would make to me to know that something was eternal I can explain how the influence people have had on me has affected what I see as important
Evaluation & Critical Thinking		I understand that not everyone celebrates the same festivals	I know that there is a link between stories and festivals: Diwali and The Story of Light, The nativity story, The Easter story, Chinese New Year – The great race.	 I can make a connection between being Jewish and decisions about behaviour I can recognise that Jesus must be special to Christians to be welcomed in this way I can express an opinion about the Christian belief about creation I can think of a gift Christians might choose for Jesus and start to explain why He is epical to them 	 I can describe different ways that Jews show their commitment to God and why this is important I can tell you some ways Christians try to follow Jesus' example of being kind. I can explain how Christians show friendship and how God helps them do this. I can explain what I think are the most and least 	 I can explain how Christians might try to put into practice Jesus' teachings about forgiveness. I understand why Jesus' crucifixion symbolises hope for Christians. I can explain how Diwali celebrations bring a sense of belonging to a Hindu child. I can empathise with the special feelings a Hindu might experience when 	 I understand that Christians believe God can help them to show forgiveness I can identify par s of the 8 fold path that might be hard for Buddhists to stick to I can make a link between trying to love a good life by following the 8 fold path and the suffering that Siddhattha saw I can reflect on what Christmas means to 	 I can explain why Sikhs show different levels of commitment I can start to express my opinion about Jesus' crucifixion being his destiny/purpose I can explain how Sikh stories could teach different people important lessons I can express an opinion whether the Christmas story is true 	 I can explain ways of showing commitment to God that would be better than others for Muslims I can explain that individuals show different degrees of commitment to their religion and relate this to commitment I make in my life. I can evaluate different Christmas traditions and celebrations in the light of

RE Concept Progression Map

	 I can start to explain how certain beliefs affect decision-making. I can tell you some ways Christians try to follow Jesus' example of being kind. I can explain why I think Christians should be kind 	 important things that Jews do that God asks them to do and give at least one reason and explain how they think they can do this I can explain the significance of one thing that Jews do and how it shows their special relationship with God I can explain how Jesus coming to the world shows Christians how they could love/help people and the world I know how the Creation story influences how Christians behave towards nature and the environment. 	 taking part in a ritual at the River Ganges I can explain Christians show friendship and how God helps them do this I can reflect on whether I agree with Christian beliefs about Jesus' death I can reflect on Hindu beliefs and express my thoughts, showing respect to Hindus I understand the significance of the River Ganges both for a Hindu and non- Hindu. 	 special places and identify why they have that impact on me I understand the impact a Christian's special place has on them I can give an example of how Buddhists could put the
--	--	---	---	---

 their relevance to Christian beliefs in Jesus. I can explain what motivates and influences me to lead a good life and compare it to what motivates and influences Muslims I can explain why Christianity is still a strong religion and also give an opposing argument. I can give my opinion as to whether Christianity is a strong religion now and say why I think this
•