SMSC Development in the Curriculum

ENGLISH	MATHEMATICS	SCIENCE	COMPUTING	PE & YOGA
• Developing confidence and expertise in language, which is an important aspect of individual and social identity; • Enabling pupils to understand and engage with the feelings and values embodied in high-quality poetry, fiction, drama, film, and television; • Developing pupils' awareness of moral and social issues in fiction, journalism, magazines, radio, television, and film; • Helping pupils to understand how language changes over time, the influences on spoken, and written language, and social attitudes to the use of language.	• Enabling pupils to acknowledge the important contribution made by mathematics by non-western cultures. • Co-operation in practical activity;	• Encouraging pupils to reflect on the wonder of the natural world; • Awareness of the ways that science and technology can affect society and the environment; • Consideration of the moral dilemmas that can result in scientific developments; • Showing respect for differing opinions on topics such as creation, animal experimentation, etc. • Raising awareness that scientific developments are the product of many different cultures.	• Preparing the children for the challenges of living and learning in a technologically-enriched, increasingly inter-connected world; • Making clear the guidelines about the ethical use of the internet; • Acknowledging advances in technology and appreciation for human achievement.	• Activities involving cooperation, teamwork, • Competition, rules, self-discipline, and fair play; • Exploring the sports and traditions of a variety of cultures. • Individual activities that provide the opportunity for self-reflection, awareness and challenge. • Developing skills in mindfulness, relaxation, reflection and meditation.
HISTORY & GEOGRAPHY	**MUSIC**	**ART**	**DESIGN & TECHNOLOGY**	**FRENCH**
• Looking at the creation and evolution of British society; • Enabling pupils to reflect on issues such as slavery, the holocaust & war; • Showing an awareness of the moral implications of the actions of historical figures. • Opportunities for reflection on the creation, earth's origins, future, and diversity, etc. • Reflection on the fair distribution of the earth's resources and issues surrounding climate change; Studies of people and physical geography provide opportunities to reflect on the social and cultural characteristics of society.	• Evoking feelings of awe and wonder • Communal singing bringing a sense of community, cohesion and teamwork. • Developing appreciation of music from a wide range of cultures and languages.	• Developing children's aesthetic appreciation; • Evoking feelings of 'awe' and 'wonder'; • Giving pupils the chance to reflect on nature, their environment and their surroundings; • Studying artists with spiritual or religious themes and issues raised by artists that concern ethical issues.	• Reflection on products & inventions, the diversity of materials & ways in which design can improve the quality of our lives; • Awareness of the moral dilemmas created by technological advances; • Discussing how different cultures have contributed to technology; • Providing opportunities to work as a team, recognising others' strengths & sharing equipment.	• Providing insights into the way of life, cultural traditions, moral & social developments of other people; • Social Skills are developed through group activities and communication exercises; • Listening skills are improved through oral/aural work.