

Civic Responsibility Overview

<p><b>Our Vision &amp; Values</b></p>	<p>Our vision promote Civic Responsibility: Rainbow Forge is a school where everyone is encouraged to have the confidence to take risks in pursuit of their goals, discover new talents and become resilient learners. We aim to be an exceptional school with our Rainbow values at the very heart of the community, where:</p> <ul style="list-style-type: none"> <li>• children are happy, safe and secure</li> <li>• creativity can flourish</li> <li>• behaviour is excellent and everyone learns to take responsibility for their own actions</li> <li>• success and achievement is celebrated</li> <li>• families work in partnership with us to ensure the best for the children</li> <li>• diversity is celebrated and acceptance is fostered</li> <li>• independence and perseverance are encouraged and mistakes are learned from</li> <li>• self-belief is nurtured</li> <li>• cooperation and mutual support is promoted</li> </ul> <p>Our values promote Civic Responsibility: We are: articulate, resilient, team workers, tolerant, confident, creative, determined, risk takers.</p>		
<p><b>Engagement of Pupils</b></p>	<p><b>Curriculum</b></p>	<p><b>In the Community</b></p>	<p><b>Benefits to Pupils</b></p>
<p><b>We promote &amp; engage pupils in civic responsibility via the following:</b></p> <ul style="list-style-type: none"> <li>▪ Our promotion of British Values:             <ul style="list-style-type: none"> <li>○ The rule of law - Distinguish between right &amp; wrong &amp; respect of the Law. School rules. Fairness of consequences.</li> <li>○ Individual liberty - Living under the rule of law protects citizens &amp; is essential for wellbeing &amp; safety.</li> <li>○ Mutual respect &amp; tolerance - appreciation &amp; respect for their own &amp; other’s faiths, cultures, heritage, traditions &amp; including the protected characteristics. Showing respect for others feelings &amp; belongings, etc.</li> </ul> </li> <li>▪ Pupil voice opportunities</li> <li>▪ Pupil Parliament</li> <li>▪ Visits from respected figures in the community</li> <li>▪ Democracy – examples of voting. Respect for / participation in democratic process. Supporting &amp; influencing through the democratic process.</li> <li>▪ Policies – PSHE, RE, Behaviour</li> <li>▪ Job Shop</li> <li>▪ Community Aspire Day with professionals from community.</li> </ul>	<p><b>We teach &amp; promote Civic Responsibility through our curriculum via the following:</b></p> <ul style="list-style-type: none"> <li>▪ RE</li> <li>▪ PSHE</li> <li>▪ Assemblies</li> <li>▪ Citizenship</li> <li>▪ British Values</li> <li>▪ Eco work, locally &amp; globally</li> <li>▪ Cultural awareness</li> <li>▪ Current events</li> <li>▪ Discussions &amp; debates</li> <li>▪ Rights, duties &amp; responsibilities for self &amp; community</li> <li>▪ Balance between rights &amp; responsibilities</li> <li>▪ Human dignity &amp; value</li> <li>▪ Morals / ethics</li> <li>▪ Social justice &amp; awareness of the common good</li> <li>▪ Political awareness</li> <li>▪ Equality &amp; Inclusion practice &amp; policy</li> </ul>	<p><b>We promote &amp; engage pupils in civic responsibility in your local community via the following:</b></p> <ul style="list-style-type: none"> <li>▪ Pupil voice</li> <li>▪ Visits to local places of worship</li> <li>▪ Visitors from local community</li> <li>▪ Good neighbour work – hampers, aid, fairs, food bank, free uniform, etc.</li> <li>▪ Cause related / Charity work</li> <li>▪ Protest &amp; support for local / global issues</li> <li>▪ Global advocacy for a good cause / common good / speaking out against injustice / quality of life / environmental work</li> <li>▪ Volunteering, e.g. Litter collection / awareness of adult volunteers (including governors) &amp; motivations</li> <li>▪ Litter Picking</li> <li>▪ Safe Parking work with the LA.</li> <li>▪ Road Safety with PCSO with Road Safety Officers</li> <li>▪ Local History visits &amp; awareness</li> </ul>	<p><b>Our pupils benefit considerably from their participation in Civic Responsibility via the following:</b></p> <ul style="list-style-type: none"> <li>▪ Engagement in the community</li> <li>▪ Active not just passive citizenship</li> <li>▪ Preparation for adult life</li> <li>▪ interpersonal skills,</li> <li>▪ Experience of roles, responsibilities &amp; working in teams</li> <li>▪ Collaboration across diverse perspectives</li> <li>▪ Personal pride &amp; achievement in positively impacting individuals, organisations, and communities (rewarded &amp; unrewarded).</li> <li>▪ Development of British Values in practice.</li> <li>▪ Governor visits &amp; awareness</li> <li>▪ Visitors from different aspects of the community provide inspiration for future roles.</li> </ul>