

RE medium term planning: Reception Summer term

	Summer 1: What can we learn from stories?			Summer 2: What makes places special?	
	Lesson 1	Lesson 2	Lesson 3	Lesson 1- churches	Lesson 2- mosques
<b>British Value</b>					
<b>Development Matter statements</b>	Compare and contrast characters from stories, including figures from the past. (UW) Continue developing positive attitudes about the differences between people. (UW)			Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Understand that some places are special to members of their community. (UW) Recognise some environments that are different from the one in which they live. (UW)	
<b>Review/ Revisit</b>		Do you remember what festival Indians celebrate? (Holi the festival of colour)	Which religion has the Bible as their special book?	Recall Jesus and the cross.	
<b>Read: related book or story</b>	Bilal & the Butterfly Story	The Gold Giving Serpent story	The Lost Coin story. Children's Bible- Luke 15:8-10	Non fiction books/ fact files about places of worship	Look at a copy of the Qur'an
<b>Teach</b>	Share the stages of the butterfly life cycle, act these out as a group.  Tell the story of Bilal and the Butterfly. When butterfly talks about its life cycle, refer back to the story that has just been read and point out that the facts are the same.  Tell them that Muslims call their God Allah. Muslims believe Allah created beautiful butterflies and lots of other beautiful animals and places  What do you think is beautiful and special?	Use playdough to begin rolling a snake until someone guesses what it is. Ask what facts we know about snakes.  Recall where India is on the world map then share the story.  Has anyone ever left you something as a gift eg in a stocking, Easter eggs. What did the boy do wrong?  Adult to offer teacher a biscuit and they take them all. Adult to show emotions. What should the teacher have done? Discuss being greedy/ grateful. What is the moral of the story? How did the adult feel?	Pretend that you have lost something in your bag and then find it-show the relief and talk together about if they have ever lost anything.  Share the story of the lost coin. How did the woman feel when she lost the coin? When she found it? It was like the lost coin was more valuable than the rest when she found it, even though they were all the same.  Discuss the meaning behind the story	Show the children some pictures of churches. What are the similarities and differences? What is a church? Why might you go there?  Explain to the children that the church is a very special place to people who are Christians, as it is a place where they feel close to Jesus and God. Go through different pictures from inside of a church naming the parts of the church.  Show video clip of worship in a church. Do you notice Jesus and the cross from our Easter lessons?	Show images of a mosque and ask if the children know what this place is. Tell them this is a place special to Muslims and is where they go to feel close to their God Allah  Go through the different pictures from inside the mosque. Explain about the different parts of the mosque and what they are used for. Show pictures of Muslims worshipping/praying inside and outside of different mosques in UK and abroad.  Why do they take their shoes off to go in?
<b>Apply: continuous provision activity/ Adult led task</b>	Craft a butterfly.  Cut and stick the lifecycle of a butterfly	Circle time/ small group activity around sharing  Craft a paper plate snake.	Coin rubbings  Adding coins to the maths area for subtraction practise.	Craft a stained glass window	Junk model or use lego/ blocks to create a religious building- a church or a mosque
<b>Key vocabulary</b>	Fable - Story with a moral or meaning about everyday life told by Jesus. Allah – The Islamic name for God in the Arabic language Muslim	Moral Brahmin - Member of the social grouping from which priests are drawn.	Bible, Christian, parable	Church – Christian place of worship. Font - Receptacle to hold water during a Baptism. Altar- Table used for the celebration of Eucharist. Bible – The Christian Holy book	Mosque - Islamic place of worship. Qur'an - The Islamic Holy book revealed to the Prophet Muhammad. Synagogue - Jewish place of worship Torah - Jewish Law/Teaching. The five books of Moses