

RE medium term planning: Pre Nursery

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Question	What makes people special?	What is Christmas?	How do people celebrate?	What is Easter?	What can we learn from stories?	What makes places special?
British Value						
Birth to 5 matters statements	Range 2: recognise key people in their own lives. Range 3: Is interested in photographs of themselves and other familiar people and objects Range 4: Has a sense of own immediate family and relations and pets	Range 3: Is curious about people and shows interest in stories about people, animals or objects that they are familiar with or which fascinate them Range 4: • In pretend play, imitates everyday actions and events from own family and cultural background	Range 3: Is curious about people and shows interest in stories about people, animals or objects that they are familiar with or which fascinate them Range 4: Learns that they have similarities and differences that connect them to, and distinguish them from, others Range 5: Remembers and talks about significant events in their own experience	Range 3: Enjoys stories about people and nature (birds, bees, snails, cats, dogs, etc) and is interested in photographs of themselves with these. Range 4: In pretend play, imitates everyday actions and events from own family and cultural background Range 5: Enjoys joining in with family customs and routines	Range 4: Has some favourite stories, rhymes, songs, poems or jingles Range 5: Listens to and joins in with stories and poems, when reading one-to-one and in small groups Talks about events and principal characters in stories and suggests how the story might end. Shows interest in illustrations and words in print and digital books and words in the environment	Range 4: Notices detailed features of objects in their environment • Can talk about some of the things they have observed such as plants, animals, natural and found objects Range 5: Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world
Review/ Revisit		Talk about who is in our families that we will share Christmas with	What did we do to celebrate Christmas?	When have we been given presents before? (Christmas)		Recall who is special in our families
Read: related book or story	The Family Book by Todd Parr	Dear Santa by Rod Campbell	Postman Bear by Julia Donaldson	Spots First Easter by Eric Hill	The Hare and the tortoise story	This is my house by Michael Rosen
Teach	Ask parents to send in photos from home of key people in the children's families to share together. Key questions: Who is special to you at home? What special things do you do with your family?	Have a set of presents that match specific toys eg a ball for a toy dog. Talk about giving presents and making sure that what we give is something they would like. Ask the chn to think of someone they love and talk about what would be a good present for them. Key questions: how do you feel when you get a present? How do you feel when you give a present?	Read the story of Postman Bear together and talk to the children about what happened for Bears birthday. Ask parents to send in a photo of the children's last birthday. Discuss these together and talk why their birthday was special. Key questions: how do we celebrate a birthday? (sing the song) What would we see at a birthday celebration? (cake, balloons, presents, cards)	Sorting pictures and objects that do and do not represent Easter. Do they children know what they are? Hot cross bun, Easter bunny, Easter egg, chick, along with items not usually associated eg monkey, hotdog etc Key questions: What do you know about Easter? What happened at Easter? What do you like about Easter?	Read the story of the Hare and the Tortoise with the children. Ask the chn to help act it out. Key questions: how did the tortoise feel at the beginning? Why did the hare decide to nap? How did the tortoise/ hare feel at the end of the race?	Look at pictures of houses from around the world and discuss how they are the same/ different to your house. Key question: why do you need a house?
Apply: continuous provision activity	Roleplay set up as a home corner Snack time discussions of photographs from home. Read stories about family such as- guess how much I love you, Why I love my mummy, Why I love my Daddy.	Roleplay shopping Wrapping and giving gifts to our friends	Celebrate each child's birthday throughout the year with the birthday hat and snack. Enhance the roleplay area with birthday party artefacts so the children can pretend play a party.	Draw a picture of something they like about Easter. Make an Easter card	Outdoors- egg and spoon race. Adult present to keep rushing and dropping the egg, chn to say what the problem is and what to do next.	Give the children teddies and get them to build the teddies a house (indoors or outdoors) Home corner roleplay to act out everyday events
Key vocabulary	Mummy, Daddy, brother, sister, Nannan, Grandad	Gift, thank you, Christmas, celebrate	Birthday, cake, card, present	Easter, celebrate, Easter egg, hot cross bun, Easter bunny, spring	Hare, tortoise, fable- a story with a meaning	Home- where w elive, house- the building we live in, family- the people who love and look after us