



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Make sure breaktimes are active times	Breaktimes are more active, children are more engaged and enjoy their time.	Further developing lunchtime provision would be the next step.
Use Yoga as a way of teaching children about using physical exercise to regulate and practice mindfulness	Introducing yoga in the EYFS has had a huge impact. Lunchtime yoga sessions are more popular with Y1/2 children.	Continue with yoga in EYFS. Investigate ways of continuing this in Y1/2.
Extra swimming sessions for children to ensure all children leave school able to swim 25m and with a good understanding of water safety.	Giving children swimming lessons over two years means that children are enjoying swimming more and becoming more confident.	This needs to continue.
Leadership time to ensure teaching is of the highest standard	Teachers are more confident in their teaching of PE and the leader is developing in confidence.	Provide further opportunities to improve practice in this way.
Continue to offer a wide range of after school clubs.	After school clubs remain popular.	Continue offering opportunities. Conduct a pupil voice survey to ensure we are meeting the children's needs.
Leadership time used to ensure children from all groups are accessing a wide range of after school club activities	Analysis of groups is useful to ensure all children access clubs. A lot of children were involved in competitive sport who hadn't played before.	Offer more lunchtime clubs to allow children who do not stay after school the same opportunities.
Ensure children have access to the correct facilities and equipment to allow them to practice and then	2 Year 5/6 boys teams and 1 year 5/6 girls team in football with 10 members in each team. Then another 10 girls in the netball team.	Further develop opportunities for more children to be involved in competitive events.

<p>compete in a variety of sports including at the annual in school sports day.</p>	<p>KS1 events 20 year 2 children (10 girls, 10 boys) who had an interest in sport but hadn't played in competitions before.</p> <p>Year 5/6 boys football local competition - Won 1 out of 3</p> <p>Year 5/6 Girls football local competition - No wins but did draw 2</p> <p>Year 5/6 Netball local competition - Won 1 out of 3</p> <p>KS1 Boys Football tournament - 1st place</p> <p>KS1 Girls football Tournament - 4th place</p> <p>Some have gone on to look for clubs outside of school too.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/ activities for pupils.	Teaching staff, Teaching Assistants and Lunchtime supervisors - as they need to lead the activity pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils are meeting their daily physical activity goal, more pupils are encouraged to take part in PE and Sport Activities. Once the equipment has been bought it will be replenished from the budget. Staffing costs will be absorbed next year.	£6500 costs for additional time and staff and equipment to support lunchtime sessions.
CPD for teachers.	Primary generalist teachers. PE leader – leadership time to observe lessons and give feedback.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Primary teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£3000 for identified teachers to undertake CPD and to release the leader to conduct lesson observations and give feedback.

<p>Ensure children have access to the correct facilities and equipment to allow them to practice and then compete in a variety of sports including at the annual in-school sports day.</p>	<p>Teachers PE Leader Pupils</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Pupils have increased opportunities to compete against children in school and inter school.</p> <p>One off cost for kit. Other costs will be absorbed by the budget and voluntary contributions from parents.</p>	<p>£5000 on transport to ensure all children can take part.</p> <p>£1450 Forge Partnership</p> <p>£2000 on football, netball and athletics kit.</p> <p>£450 equipment for sport's day</p>
<p>After School Clubs</p>	<p>Teacher & coaches to lead clubs Pupils – as they will take part</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Pupils will attend well-led after-school clubs, encouraging more pupils to take part in sport.</p> <p>Charges for sessions will be put into place, subsidised for Pupil Premium children from the Pupil Premium Grant.</p>	<p>£4320 cost of coaches.</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	40%	<i>Pupils swim for 12 weeks in Y3 and again in Y4.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	44%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	88%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	<i>Staff attend yearly training prior to swimming sessions beginning. They are supported by the swimming coaches.</i>

Signed off by:

Head Teacher:	<i>Jane Loader</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rebecca Flynn</i>
Governor:	<i>Dave Llewellyn</i>
Date:	