

RE: Other religions Hinduism & Buddhism Y 3/4 : Knowledge & Understanding

In Hinduism, I am learning...

I can make links between Hindu beliefs regarding Brahman and gods with how they choose to live their lives

I can describe the ways that Hindus celebrate Diwali

I understand the Hindu belief that there is one God with many different aspects.



Diwali
 Ramayana
 Rama
 Sita
 Lakshmi
 Rangoli
 Diva lamp
 Puja tray
 Mandir
 Brahman
 Shiva
 Vishnu
 Omnipresent
 Ganga
 Varansi
 Pilgrimage

In Buddhism I am learning...

I can start to explain the Christian belief that Jesus was the Incarnation of God

I can explain whether Jesus' crucifixion was God's intention or a consequence of events.

I understand that Christians can show their commitment to God in different ways and will prioritise these differently.



Bodhi
 8 fold path
 Prince Siddhartha
 Buddha
 Gautama Yasodhara

My Future

Scientist
 Archaeologist
 Vicar
 Teacher
 Charity worker
 Museum curator
 Author
 Historian
 Media correspondent



RE Hinduism & Buddhism Y 3/4

Cycle A: Personal Resonance

In Y3/4, I am learning...

I can explain what gift I would like to give to the world and what difference it would make

I can explain what a miracle is
I can explain a miracle that I would like to see happen today

I can explain my group's symbol



Diwali
Ramayana
Rama
Sita
Lakshmi
Rangoli
Diva lamp
Puja tray
Mandir
Brahman
Shiva
Vishnu
Omnipresent
Ganga
Varansi
Pilgrimage

In Y5/6 I will learn...

I can start to explain how 'true' can mean different things to different people and how stories can be 'true' in different ways

I can give an example of someone with a strong sense of purpose their life and give my opinions on this



Bodhi
8 fold path
Prince Siddhartha
Buddha
Gautama Yasodhara

My Future

Scientist
Archaeologist
Vicar
Teacher
Charity worker
Museum curator
Author
Historian
Media correspondent



RE: Other religions Hinduism & Buddhism Y 3/4 : Evaluation & Critical Thinking

In Hinduism, I am learning...

I can explain how Diwali celebrations bring a sense of belonging to a Hindu child.

I can empathise with the special feelings a Hindu might experience when taking part in a ritual at the River Ganges

I can reflect on Hindu beliefs and express my thoughts, showing respect to Hindus

I understand the significance of the River Ganges both for a Hindu and non- Hindu.



Diwali
 Ramayana
 Rama
 Sita
 Lakshmi
 Rangoli
 Diva lamp
 Puja tray
 Mandir
 Brahman
 Shiva
 Vishnu
 Omnipresent
 Ganga
 Varansi
 Pilgrimage

In Buddhism I will be learning...

I can identify parts of the 8 fold path that might be hard for Buddhists to stick to

I can make a link between trying to love a good life by following the 8 fold path and the suffering that Siddhattha saw

I can give an example of how Buddhists could put the teaching into practice to make the world a better place



Bodhi
 8 fold path
 Prince Siddhartha
 Buddha
 Gautama Yasodhara

My Future

Scientist
 Archaeologist
 Vicar
 Teacher
 Charity worker
 Museum curator
 Author
 Historian
 Media correspondent

